

## Expressive Arts and Design

*Exploring and Using Media and Materials, Being Imaginative*

We used clay to make 3D Elmer's. The children worked really hard and carefully on these. They already look great and we are looking forward to hopefully painting them next week if they are dry enough.

Our song this week was called In my paint box, We also sang the other two songs we have been learning.



## Communication and Language

*Listening and Attention, Understanding and Speaking*

We performed our Pie Corbett story – 'The Enormous Turnip' in front of the rest of the school on Tuesday and enjoyed watching the other classes perform theirs.



## Starfish Class

### Learning Log

Wk/B 26<sup>th</sup> January 2015

## Personal, Social and Emotional Development

*Making Relationships, Self Confidence and Self Awareness and Managing Feelings and Behaviour*

In Circle Time we talked about 'What is a friend?' and how can we be a good friend to someone? Derek the Donkey was passed around the circle and the children talked about who is their best friend and why.

## Understanding The World

*People and Communities, The World, Technology*

In RE we have been thinking about what we think what we think the important parts of a story are. We listened to the story 'The Lost Coin' and then drew a picture from it.

We started to make pizzas in our groups this week.

We enjoyed being Disco Dancers in ICT on Thursday,, finding the songs on the internet and then copying the dance moves.

We enjoyed spending time in the library looking at books on Thursday and chose new books to share with you at home. Please return these on Wednesday.

## Mathematics

*Numbers and Shape, Space & Measure*

We are counting to 50 and ordering the written numbers 0-15.

Some of us enjoyed measuring out and cutting up the ingredients for our Pizzas.

Our maths job this week has been to colour an Elmer picture by number, this activity also encouraged us to use our phonic skills to read the colour words.

## Literacy

*Reading and Writing*

We have learnt about two syllable words, putting two words together to create one – hairbrush, carpet. We have also been learning to read the word 'all'

We have been working individually with Mrs Bolton to write a sentence about ourselves, using our phonic skills and phonic mats to help us write words.

We have all read in our guided reading groups again this week, sounding out and blending the words and pointing to each word as we read it.

## Physical Development

*Moving and Handling and Health and Self-care*

The children have been learning to move slowly from one spiky shape to another and show changes in speed while moving.



Wow

Write a sentence about your weekend and draw a picture.