

Expressive Arts and Design

Exploring and Using Media and Materials, Being Imaginative

We drew our own pictures of Elmer before using tissue paper to create his colours. These pictures are lovely and all very different. They are now on display in the corridor.

We used colour to influence our song choice this week by singing a song called 'What's your Favourite Colour?'

We also created mice from our rhyme in dance.



Communication and Language

Listening and Attention, Understanding and Speaking

We have enjoyed listening to Elmer stories this week and talking about aspects of them.

Lots of language has been developed through the children's role-play, pretending to be teachers.

Personal, Social and Emotional Development

Making Relationships, Self Confidence and Self Awareness and Managing Feelings and Behaviour

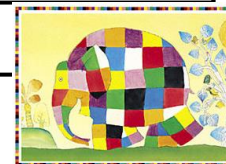
In Circle Time we thought about our own views and feelings by starting our sentence with "I am good at...."

We have been remembering our carpet time rules and trying hard to wait our turn to speak.

Starfish Class

Learning Log

Wk/B 5th January 2015



Understanding The World

People and Communities, The World, Technology

In RE we will be thinking about stories Jesus told and started by thinking about our favourite stories and drawing a picture from them. Some of us used our phonic skills to try and write the title of the story.

A group of us made rainbow cakes using the colours of Elmer as a stimulus.

We took it in turns to create a class Elmer picture on the smartboard.

Physical Development

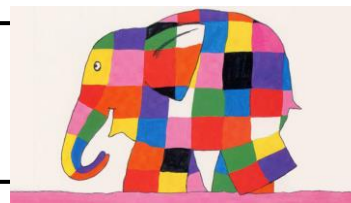
Moving and Handling and Health and Self-care

We used the nursery rhyme Hickory Dickory Dock to influence our dance, we used our imaginations to respond to listening to the music and rhyme.



Wow

Create your own picture of Elmer



Mathematics

Numbers and Shape, Space & Measure

In groups we have been thinking about length and ordering strips of paper by length starting with the longest.

We have been using our mental skills to find the total amount of two imaginary groups of objects.

We are counting to 40 and ordering the written numbers 0-15.

Some of us enjoyed measuring out the ingredients for our rainbow cakes.

Literacy

Reading and Writing

In our guided reading groups we have been using our phonic knowledge to sound out some of the words and taking it in turns to read a page at a time and following the words when another child is reading.

Individually we have been going over our sounds / phonics seeing which we have remembered and which ones we now know.

Instead of our beautiful Christmas tree outside, we now have a sound/word tree. The children have been writing their sounds and words and then hanging them on our tree.