



2025

Owls
Autumn Term Learning

Humanities

We will be finding out about changes across the Stone Age, Bronze Age and Iron Age throughout the first half of the Autumn Term.

Our Geography learning will centre around Earth's natural resources.

Science

We will be learning about States of Matter and developing our understanding of solids, liquids and gases. We will then be learning about mixtures and strategies for separation.

Maths

This term has begun by developing our understanding of place value, particularly of 3 and 4 digit numbers before applying this understanding into our operational work.

We will be exploring estimation and using inverse operations as strategies to check our answers.

We will be working on our conceptual understanding of fractions, including counting in tenths and hundredths before practising adding and subtraction.

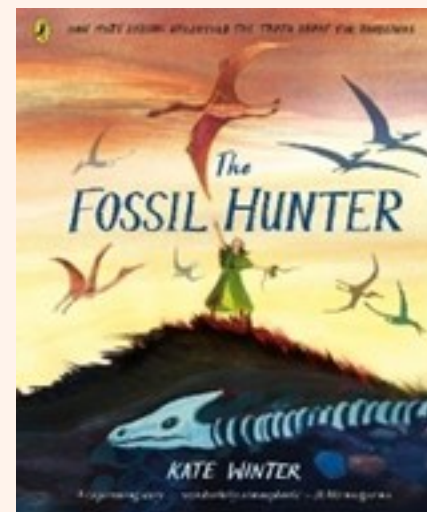
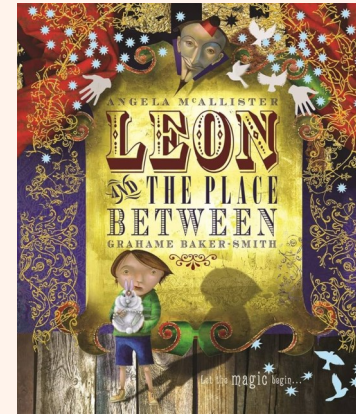
PSHE themes— Me and My Relationships & Valuing Differences.

RE— Shabbat (Ritual) & Mary Mother of God (Holy)

PE— Fundamental skills, ball skills, gymnastics & invasion games.

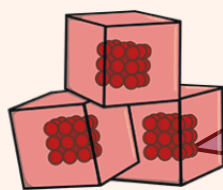
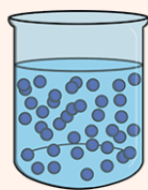
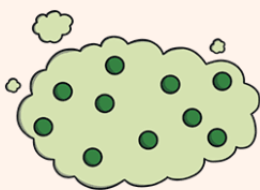
French: We will be developing our understanding of phonics within French before learning about shapes and their properties. We will then link our French and History learning through a unit on Ancient Britain.

Books we are studying





How has life in Britain changed since the Stone Age?



What are the states of matter?



What natural resources can be found on Earth?

English:

We have begun our English work with the book 'Leon and the Place Between'.

We will be exploring sentence structure and ensuring accuracy with our grammar and punctuation. Across our learning journeys this term, we will be developing our accuracy with paragraphs to sequence our work effectively. When working with narrative, we will be practising using speech and applying inverted commas into our writing.

The children will continue to develop their awareness of their purpose, form and audience for writing, understanding that we structure our writing in different ways according to these factors.

Across the school, we are continuing to use Spelling Shed to deliver our spelling sessions.

Computing:

We will begin understanding the uses of a branching database before we then try to create our own.

In Autumn 2, we will be finding out about digital imagery and how this can be altered.

Throughout our Computing learning, we will continue to discuss the importance of online safety.

The Arts: We will be creating a sculptures of creatures using clay, exploring how we can use different techniques to create patterns and joins. Artists J Vincent Scarpace and Pablo Picasso will be providing us inspiration. We will be exploring food and creating stuffed pitta pockets for our D&T work in Autumn 2.