

We will be exploring the following questions ...

Who was Mary Anning?

Why is Mary Anning famous?

Why were her achievements not celebrated more in her lifetime?

What makes a place hot/cold?

Is everywhere in the world hot?

What do different animals need to survive?

What habitats are in our local environment?

Why do animals live in specific habitats?

# Mary Anning

Year 1/2

Autumn Term 2024

English - Over the term we will be developing our writing skills, understanding the basic structure of a sentence and using our phonics to write descriptions, non-fiction pages and fact files.

Maths—We will be focusing on place value, addition and subtraction, measurement and multiplication and division on numbers up to 100.

History - We will be looking at why Mary Anning is famous and why her achievements were not celebrated more in her lifetime.

Science - At first, we will be learning how to classify different animals based on their characteristics, diets and where they live. Then, after half term, we will explore different habitats and why the animals live there.

Geography - We will be looking closely at hot and cold areas of the world and what it is like in these places.

Computing - Using our developing Computing skills, we will present information using PowerPoint, combining text, graphics and sound.

Art – This term we will be developing our understanding of colour, looking at how to mix paints to make different colours and shades. We will be developing our printing techniques with a nature theme.

D&T - In our Design and Technology lessons, we will be learning about different fruits and vegetables and using this knowledge to help us plan and prepare a vegetable kebab.

Other areas of the curriculum that we will cover include PSHE, PE and RE. Our RE units this term will be looking at the Bible and its importance to Christians and considering the concept of journey linking to the Nativity journey.

