

Key Questions

Our topic will be steered by questions that will help focus our Historical enquiry. Here is what we are hoping to find out by the end of the term...

When did the Romans arrive in Britain? What was it like before they came?

Why did the Romans come to Britain?

What changed? What stayed the same?

Did people welcome the changes?

What impact did the Romans have on how we live today?

The Romans

and their legacy

Owls - Spring Term - 2026

What will we be learning?

English

We have begun the term by creating poems and promises to help change our world for the better using a poetry book called, 'Be the Change Poems to Help Save the World' by Liz Brownlee, Matt Goodfellow and Roger Stevens. The children will access a wide variety of sources including, 'The Secrets of Stonehenge' by Mick Manning and Brita Granstorm, 'Escape from Pompeii' by Christina Balit, 'The Pebble in my Pocket' by Meredith Hooper and 'Into the Volcano' by Jess Butterworth. The children will have the opportunity to complete a variety of writing tasks such as writing their own speeches inspiring their people to join them in battle with the Romans and creating a newspaper report, based on eye-witness accounts at the scene of the eruption of Mount Vesuvius in AD79. They will continue to practise their spelling, punctuation and grammar knowledge.

Maths

We have begun the term by extending our Fractions understanding and then we will move onto developing various Geometry skills such as Coordinates and Angles. Next we will study the properties of 2D and 3D shape to sort and classify shapes and then we will move on to consolidating our understanding of units of measure, leading to some new learning around reading times on analogue and digital clocks. Children will then further their understanding of mental and written methods using all four operations, drawing upon their increasing known number facts confidence. As always, children will be given regular opportunities to apply their acquired knowledge in the context of a variety of problems that will also develop their verbal and written reasoning.

Science

Our focus for the first half of the term is 'Living Things', how they are classified using dichotomous keys, developing their knowledge of animal life-cycles and collecting and using data. In the second half of term, we will be studying the topic of 'Digestion' by understanding the need for food groups, the reasons why we have developed different diets, the role of our teeth and the digestive process.

Computing

The children will be using Scratch (scratch.mit.edu) to complete tasks focussing on events and actions and then moving onto studying the topic of Datalogging using different equipment to gather data.

History

We will discuss the changes in Britain following the arrival of the Romans. We will consider the reasons why the Romans chose to invade and settle in Britain and reflect upon the positive and negative impact of their occupation. Using many evidence sources, we will look at the influence the Romans had on the way we live today and draw conclusions on which aspect of their legacy has had the biggest impact on modern-day Britain.

Geography

Using the eruption of Vesuvius in AD79 as a reference point, the children will study what causes a volcano to erupt and what is produced as a result. We will use maps and atlases to plot major volcanos and consider the positive and negative points of living near one.

Art and DT

We will study Roman mosaics, like the one excavated at Fishbourne Roman Palace, and the children will consider how shape and tone has been used to create them using a variety of mediums and techniques. We will be studying 'Mechanical Systems' by looking at linkages and levers and this will conclude with making a moving picture.

Other Curriculum Areas

In RE, we are thinking about the concept of identity within the Jewish festival of Purim and learning about symbols of the Christian Faith focussing on Eucharist. Our PHSE studies this term are called 'Keeping Myself Safe' and 'Being My Best'. In FRENCH, they are studying the topics of animals and Musical Instruments.

In PE, we are developing our 'Tag Rugby' skills and then devising a dance based on volcanoes. The children are also developing their Handball and Hockey skills with Active360.

In Music, we are learning to play the recorder with Hampshire Music Service, culminating in an end of term concert.