

## **Written Statement of Behaviour Principles**

### **Rationale and Purpose**

This statement was written and approved by the governing body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's behaviour policy.

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and Department for Education guidance Behaviour and Discipline in Schools Guidance for governing bodies.

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's behaviour policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions, and how to use them. Staff should be confident that they have the governors' support when following this guidance.

The school's behaviour policy is publicised to staff and families on the school website.

### **Principles**

The governing body of Hambledon Primary School has consistently high expectations of our pupils' behaviour without exception. We believe that excellent behaviour is imperative to ensure the right of all children to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school learning values which will help us achieve our vision to be 'a village school, nurturing individual talent and success.'

- The school's ethos promotes positive reinforcement by rewarding and encouraging good behaviour.
- Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
- All pupils, staff and visitors are free from any form of discrimination.
- Staff and volunteers set consistently high expectations of all pupils.
- Pupils are expected to take responsibility for their actions.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Families are involved in behaviour incidents to provide an insight, if appropriate or relevant, to circumstances at home that may be affecting behaviour, as well as to foster good relationships between the school and pupils' home life.

- Violence or threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated.
- The school's behaviour principles and behaviour policy are available to, and understood, by all pupils, staff and parents.
- The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the behaviour policy and known to all staff.

**The governors expect the Headteacher to include in the behaviour policy:**

Screening and searching pupils (including identifying in the school rules items which are banned, and which may be searched for);

- The power to use reasonable force or make other physical contact;
- The power to discipline beyond the school gate;
- Pastoral care for school staff accused of misconduct;
- When a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

**The governing body will would like the Headteacher to consider what the school's response should be to:**

any bad behaviour when the child is:

- taking part in any school-organised or school-related activity or
- travelling to or from school or
- wearing school uniform or
- in some other way identifiable as a pupil at the school.

or, misbehaviour at any time, whether or not the conditions above apply, that:

- could have repercussions for the orderly running of the school or
- poses a threat to another pupil or member of the public or
- could adversely affect the reputation of the school.

In all of these circumstances the head teacher should also consider whether it is appropriate to notify the police or anti-social behaviour coordinator in their local authority of the actions taken against a pupil. If the behaviour is criminal or poses a serious threat to a member of the public, the police should always be informed. In addition, school staff should consider whether the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. In this case the school staff should follow its safeguarding policy.

The above is taken from: <https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools-guidance-for-governing-bodies>

Signed: J M Murray  
Chair of Governors  
Date: 17.7.24