

Stingrays' Topic Overview

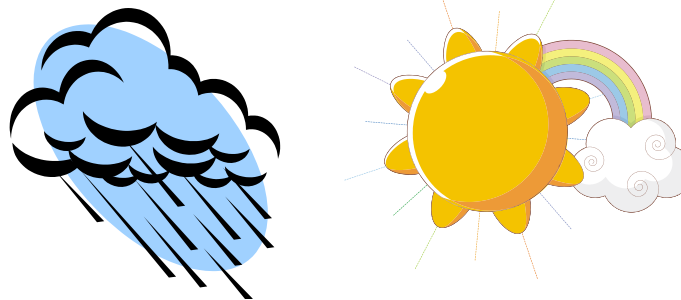
Autumn Term 2 2014

Whatever the Weather

In **Geography** we will be learning about the different types of weather. We will look at the weather across the UK and around the world. The children will measure and record the weather over the half term. We will be looking at maps and identifying the different countries and major cities of the UK. The children will be recording weather forecasts of their own.

In **PE** the children will be composing dances to Vivaldi's 'Four Seasons' to link in with our topic on weather on Monday afternoons. On Wednesdays they will be further developing their multi-skills. Please make sure your PE kit is in on these days.

In **Literacy** we will be reading and writing shape poems about weather, concentrating on vocabulary. We will then be reading a selection of stories to do with weather before planning and writing our own. During this unit, we will be concentrating on punctuation such as full stops, capital letters, commas in lists, question marks and exclamation marks. We will also be learning about simple and compound sentences. After our stories, the children will be writing non-fiction texts about weather. During this unit the focus will be on technical language and grouping information into sections. There will be a continued focus on punctuation and sentence type.



In **Music** we will be continuing learning about and playing the Samba instruments. The children will be linking their playing and singing in with our topic on weather. We will also be learning our songs for the Nativity.

In **R.E.** we will be learning about the candles and their significance at different festivals for different religions. The children will be studying Advent and Divali, identifying similarities between these through their use of candles. The children will then be making an art-related piece based on one of these festivals.

In **Science** we will be learning about variation. This will cover the difference between plants and animals and what they have in common and what is different. We will also focus in on the differences and similarities between humans, linking this in with our maths for data handling.

In **ICT** we will be using our skills from instruction writing in computer programming both on and off screen. This will involve using the language of direction such as left and right, forwards and backwards and half turns and quarter turns. This will link in with our work on direction in Geography.

In **Art** the children will be studying different pieces of art work based on weather. They will then be drawing and painting their own pieces of artwork based on these paintings

In **Numeracy** we will still be focusing on our number skills. We will be continuing to learn to add and subtract using number lines so that we can show how we solved a problem. We will be gathering and presenting data, linked to our weather topic and also learning and using directional vocabulary. We will be measuring capacities (rainfall) and temperatures.