

Stingrays' Topic Overview

Summer Term 1 2015

Queens



In **History** Year 2 will be learning about Queen Victoria, Queen Elizabeth I and Queen Elizabeth II. They will be learning about their reigns, what their similarities and differences. They will discuss what duties a Queen has and what makes a good Queen. They will be researching through the use of paintings, pictures, videos and information texts. They will be looking at the coronation of Queen Elizabeth and studying the clothing worn. They will be using a timeline to sort events into chronological order.

In **R.E.** the children will be learning about the concept of God. They will be considering what Christians and Jews think about God along with thinking about what their ideas about God are.

In **Music** Year 2 will be listening to and playing songs on the ukulele.

In **Literacy** the children will be learning about nocturnal animals through information texts and fictional stories based on nocturnal animals. They will be writing researching information, planning and writing their own information text about a chosen animal. They will be writing character descriptions about various characters from the fictional stories we read such as Plop from 'The Owl who was Afraid of the Dark'.

They will be revisiting instructions when learning about Queens and also researching and writing about different Queens.

In **PSHCE** the children will be learning about the relationships. They will be discussing what different relationships you can have (friends, parents, siblings, classmates) and how to have good relationships.

In **PE** the children will be returning to Tennis on Monday afternoons to develop their skills learned in the autumn. . On Wednesdays they will be further developing their multi-skills through golf.

In **Science** the children will be learning about everyday materials. They will be learning about the materials we use for clothing and where the material originates. They will compare the suitability of different materials for different functions and how material can be used when celebrating special occasions.

In **ICT** the children will be following the Communicating Clues unit. In this unit, the children use email to communicate and gather information from witnesses. They then use this information to solve a mystery.

In **DT** the children will be studying the clothing worn by Queens before designing and making their own crowns and robes in this textile unit. They will be looking at patterns and different types of materials, considering their properties.

In **Numeracy** the children will be returning to solving problems using addition and subtraction and how to do so more efficiently by using their number bonds and counting on and back in multiples of 10. They will also be solving problems using multiplication and division. During this unit their will be a focus on learning their 2, 5 and 10 times tables by drawing on what they know about counting on in these numbers. After this, they will learn about 3D shapes and their properties before looking at symmetrical patterns.