

Stingrays' Learning Log

WB: 03-11-14

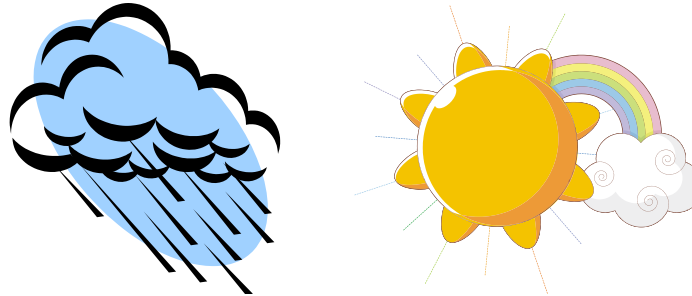
Whatever the Weather

In **PE** the children listened to Vivaldi's 'Four Seasons' and thought about which season they matched. They began to think about how to move to the music and how it made them feel. In multiskills, the children were practising their bowling skills by aiming for a target.

In **Music** we learned two new songs about weather: Rain, Rain, Rain and I Hear Thunder. We listened to how the pitch changed during the songs and then used the Sirdu drums to play a steady beat alongside them.

We began our **Literacy** this week by reading a range of poems and identifying similarities between them. The children discovered that they were all written in the shape of the object they were about. We talked about how this was different to the poems we studied last half term.

We then began thinking about words and phrases to describe different weather types, concentrating on using adjectives and adjective phrases. We also learned the term 'adverb' and how this describes how or where something happens. The children chose a weather to write their shape poem about and then concentrated on organising their work to make the shape!



In **Numeracy** we started the week by recapping on place value and understanding that 2 digit numbers are made up of tens and units. We made and drew these numbers using our diennes and numicon. We used the < and > signs to show which of two numbers were bigger, talking about how 'the crocodile faces the bigger number'.

Next, we looked at how to direct someone or how to explain where one thing was in relation to another. We learned about using a compass to find north and the four compass points- using the phrases 'never eat shredded wheat' or 'naughty elephants squirt water' to remember the order. Some of us then looked at the directions north east, north west, south east and south west to plan a route.

In **Geography** we have been talking about the different kinds of weather we have. We looked at weather maps and have started talking about how weather forecasts are presented by using symbols and maps. The children have also learned the four countries of the United Kingdom and their capital cities. They have practised using the vocabulary north, east, south and west.

The children have enjoyed exploring the role play area by sorting clothes based on weather and pretending to be weather forecasters!

We watched a number of videos showing extreme weather events and learned the difference between climate and weather. Children thought about what activities they could do when it is raining, sunny, snowing etc. They had to work in groups to prepare a silent movie showing these activities while the rest of the class had to guess what weather it was. There was some very good ideas and brilliant acting!

WOW WORK! Due in Wednesday November 12th, 2014

Complete the weather map on the attached sheet. Remember to pay attention to the direction words-north, south, east and west.

Thank you to those parents who attended Parents Evening last night. It was lovely to talk with so many of you and we look forward to meeting with the remaining parents next week!