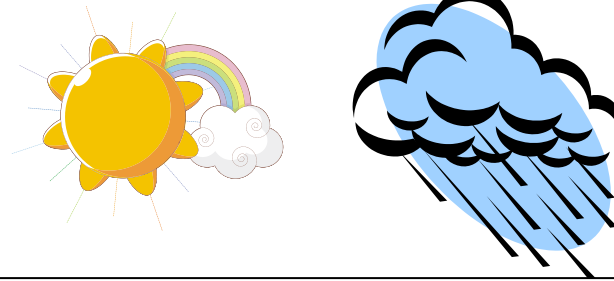


Whatever the Weather

In **Music** we sang our songs about weather: Rain, Rain, Rain and I Hear Thunder. We split into two groups to sing 'Rain, Rain, Rain' with half of us singing a verse and half of us singing the repeating line of 'rain, rain, rain' and learnt that this was called an ostinato. We then played repeating patterns from 'I Hear Thunder' on different instruments.

In **Literacy** this week we looked at pictures of autumn and described what we could see. We improved our sentences by adding in adjectives and adverbs. We checked that our sentences all began with a full stop and capital letter. After practising with one sentence, we wrote a longer piece of descriptive writing to practising remembering where our sentences start and stop and using capital letters and full stops accordingly. At the end of the week we read a weather based story and practised retelling it by putting events in order and summarising the story. We are going to use this story, 'Molly and the Storm', to base our own weather stories on. We have also begun practising our lines for the Nativity.

Stingrays' Learning Log WB: 10-11-14



In **PE** the children listened to Vivaldi's 'Autumn' and thought about what part of autumn the music could be describing. They then worked in small groups to compose a dance to match the music. In multiskills, the children were practising their bowling skills by aiming for a target.

WOW WORK! Due in Wednesday
November 19th, 2014

Record the weather for the week. You can use the attached sheet or design your own way.

In **Geography** this week we continued to look at different types of weather and described what type of weather we have during each season. We set up a rain gauge to measure the rainfall and used a thermometer outside to measure the temperature.

In **ICT** we have been learning how to login to the Oxford Owl website on our own. We have also practised opening, making changes to and saving a document by creating our topic book covers. We had to type our names by using the shift button to create a capital letter. Any practise on these skills at home would be greatly appreciated!

In **Numeracy** we have been learning about measures. We have learned about some of the different equipment we can use to measure and how we can record measures. We sorted items into groups of what units of measure we would use- grams, centimetres or millilitres and spoke about how some things can be measured in more than one way. We looked at a range of measuring equipment and noticed that they all had scales on them. We talked about how scales can differ and how some scales will not be labelled for every division. We learnt how to read between the labels, which also helped us count in 2s, 5s and 10s. We then looked at thermometers and how they are used to measure temperature. We read a range of thermometers and compared temperatures by using the words warmer and colder.