



Stingrays' Learning Log

WB September 8th, 2014



In **History** began to think about what we already know about castles. We found out who has been to a castle and what it was like.

In **PSHE** we talked about what characteristics made a good school council representative and heard from last year's reps about some of the jobs they worked on and issues they discussed. We will be voting on Monday so remember to write your speech if you are interested!

**WOW WORK! Due in Wednesday
September 17th, 2014**

Bring in your brown bag with 3 things that tell us about you. Try to think of things that we don't already know and that are unique to you. This might be a picture of your family, a football sock if you play football, a pair of goggles if you swim, a Brownie badge etc

In **PE** we had our first tennis and multi-skills lessons. In tennis we practised aiming for a target and volley shots. In multi-skills we dribbled footballs around cones to practise our ball control and also did some passing.



Dungeons and Dragons



In **Literacy** we had some very exciting news! We received a letter from William, who had just met the beautiful princess Claire. In order to marry Claire, he must first become a knight by slaying the evil dragon but he needed our help to find out how to be a good knight and what dragons were like. We thought up words and phrases to describe knights and dragons to him and wrote a letter back. These words will help us with our poetry. We looked at the poem 'Portrait of a Dragon' and found the words the poet used to describe colours and then thought of our own. We talked about what we liked about the poem and why it was a good one.

In **Music** we started our unit Samba Drums. We sang some songs to find a steady beat and tried to keep in time. Then we played a steady beat on a drum. We also learned a song about apples and bananas to warm up our faces.

In **R.E** we discussed class rules and why we have them. We agreed on 5 rules that formed our class charter. By signing up to this we all agreed to try our best to follow them and know that there are consequences if we don't

In **Numeracy** we used bead strings to show two digit numbers. We realised that the bead string is organised into groups of 10 and so practised counting on in 10s until we got to the multiple of 10 we needed before adding on the units. We placed numbers on the beadstring line and said which was more. Some of us worked on saying which multiples of 10 a number was between and which one it was closest to. We talked about the tens and units columns and partitioned two digit numbers into their tens and units. Some of us partitioned three digit numbers into hundreds, tens and units.