



# Stingrays' Learning Log

## WB October 13<sup>th</sup>, 2014



In **History** we learned about how castles are kept safe and defend themselves from enemies. We talked about how battles would still occur and how they recognised each other once everyone was in their armour. We looked at different examples of shields and the colours and symbols used.

In **Multiskills** we learned how to make accurate shots and practised shooting against a target. The children then had a chance to be in goal and practise skills shown to save shots. The children then put these skills into a game situation.

In **Literacy** we have been preparing for our Pie Corbett Assembly by learning the story 'The Papaya that Spoke'. The children have been retelling the story as a class and in small groups. We talked about what a papaya was and many seemed interested in trying one so you may be asked to buy one with your next food shop!  
The children are using actions to help them remember the story and are doing very well with this. They will be sharing their story with the rest of the school in an assembly next week.

In **DT** we planned our own shields using what we learned in History. The children thought about what colours, patterns and symbols they would have and why. They wrote about what they chose and why they did this. On Friday they then made their shields using a combination of art materials.



### Dungeons and Dragons



In **Music** we played our song called 'Building a Castle' using the different Samba instruments. The children each played every instrument. We also learned the song 'The Hairy Scary Castle' and the actions to go with it.

We had a lovely time celebrating the official opening of the school on Tuesday. Thank you to all who helped by baking cakes! Friday was Red, White and Blue Day and the children came in dressed in these colours to show their support!

### WOW WORK! Due in Wednesday October 22<sup>nd</sup> 2014

Complete the number bonds of 20 sheet in your books. Remember to use your number bonds of 10 to help.

### Important Reminder!!

Please can you make sure your spelling book is at school every day. The children practise each morning and have their tests on a Wednesday. At the moment, many children are forgetting! Thank you.

In **Numeracy** we have been using our number bonds of 10 to help us find number bonds of other numbers such as 20, 30 and 50. The children looked at the pattern of number bonds to 10 and some recognised the pattern that as one number goes up, the other number goes down. We talked about 20 being 10 more than 10 and so that the number bond would be 10 more (e.g. if  $7 + 3 = 10$  then  $17 + 3 = 20$ ).

We also practised using our number bonds to count to the next ten and then counting on in 10s to find pairs of numbers to make 30 and 50. The next step is to look at number bonds of 100, again using our number bonds of 10 to help us.