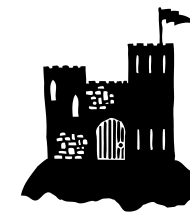




Stingrays' Learning Log

WB September 15th, 2014



In **History** we looked at different pictures and photographs of castles and identified the different features. We labelled a castle and spoke about what the features were for.

In **Art** we painted the portraits of our dragons using our poems to help us. To do this we had to practise our colour mixing. They will be going up on display for you to see!

Congratulations to Bethan and Ross who have been voted in our school council representatives! It was very close, with each child receiving a number of votes. We enjoyed listening to all of the speeches.

In **PE** we practised our forehands and backhands in tennis. To do this we had to think about getting into the ready position between each shot. To be successful, we had to work hard on our ball control. In multiskills we continued developing our ball control in football while dribbling and taking a shot.



Dungeons and Dragons



WOW WORK! Due in Wednesday
September 24th, 2014

Draw a picture of a castle. Can you label the parts: rampart, tower, keep, drawbridge, portcullis, moat, arrow slits?

A reminder to bring back your Arundel Trip letters please!

In **Literacy** we thought of different words to describe colours. We described parts of a dragon by comparing the colour to something else. For example we said that his eyes were as red as glowing embers and his tummy was yellow like the golden time. We put all of our work together to write our own 'Portrait of a Dragon' poems.

We read over our 'Dragon' poems from last week and chose the phrase we thought was our best one for describing a dragon.

In **Music** we continued our work on finding and following a steady beat. We played a new drum belonging to the Samba drum family. We finished our music session by singing Harvest songs in preparation for next week's Harvest Service.

In **R.E** we looked at Torah scrolls and their importance to Jews. We learned that they contain the rules that they live by and have begun to make our own.

In **Numeracy** we have been practising our counting in 2s, 5s and 10s. We counted multilink cubes and the number of knights that Dudley the Dragon eats for breakfast, lunch and tea! We had to make estimates before our counting and discussed how this meant having a 'rough guess'. We used the language 'around' and 'about' to make our estimates.

We also practised counting on 10 from a 1 digit or 2 digit number and began to notice a pattern. We used the hundred square and diennes to help us. Some of us looked at counting on multiples of 10 such as 20, 30, 40.