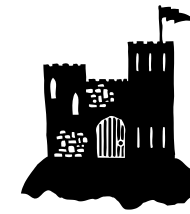




Stingrays' Learning Log

WB October 20th, 2014



In **Multiskills** the children played a tournament which had them drawing on all of the skills learned over the half term. In **tennis**, children practised hitting the ball at a target using both their forehands and backhands.

WOW WORK!

There is no WOW work this week - enjoy your half term.

We have been busy in **DT** this week! We finished off our shields by adding the symbols to them.

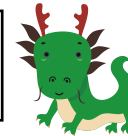
We have also built our castles. The children worked very hard at building their castles, thinking about the features and what material would be best. Next we built our drawbridges and then decorated the castles. Finally they learned how to make a winding mechanism so that the bridge would open and close. The children had to work together and evaluate their work as they went along, thinking about how to overcome difficulties.

Important Reminder!!

School photographs are on Monday November 9th - the day we come back after half term.



Dungeons and Dragons



In **Literacy** we have been continuing to prepare for our Pie Corbett Assembly by learning the story 'The Papyrus that Spoke'. The children have been retelling the story as a class and in small groups. They shared their story in assembly on Friday to the rest of the school. They then wrote their own re-telling of the story, thinking about using the key phrases from the story.

We also wrote a letter back to William the knight, who wrote to us at the very beginning of our topic and told him what he had to do to be a good knight and described what dragons were like.

In **Music** learned how to be conductors! The children used hand signals to control their orchestra of children as they experimented and composed a piece of music to represent the sounds of our 'Hairy Scary Castle'.

In **Science** we investigated how forces make a catapult work. The children tried out different weights of balls to see if weight made a difference to how far they would go and looked at how amount of force in launching the catapults changed the distance as well.

In **Numeracy** we have been using number lines to add together two numbers. To do this, the children had to work out which was the bigger number and find it on the number line. They then counted on the other number and recorded their number sentence.

To become more efficient at this, we then looked at partitioning the second number into its tens and units and counting on in tens from a two digit number and then counting on the units.

Finally, some of the children looked at using their number of ten to help count on in an even more efficient way.