



Stingrays' Learning Log

WB September 22nd, 2014



In **History** we learned about William the Conqueror and how he became king. We thought about what makes a good king. We retold the story in our own words and then did some independent writing linked to the story.

In **PSHCE** we have been sharing our brown bags and finding out more about each other. The children are learning to speak confidently to an audience, listen to each other and ask questions about what they have heard and seen.

In **DT** we are going to be building castles with drawbridges. Please could you set aside any cardboard boxes (cereal boxes, chewy bar boxes etc) that may be useful? Thank you!

In **PE** we learned how to position ourselves to return a ball over a net. After practising both forehands and backhands over the net, we practised volley shots by coming up close to the net. In multiskills we used our dribbling and passing skills to play games as a team. We also played some games where we had to mark another player.



Dungeons and Dragons



WOW WORK! Due in Wednesday October 1st 2014

Write a set of instructions. Remember to use bullet points or numbered steps, imperative verbs (bossy verbs!) and adjectives and adverbs to describe.

A reminder to bring back your Arundel Trip letters please!

In **Literacy** we started our unit on instructions. We read instructions on 'How to Trap a Dragon' and 'How to Trap a Troll'. We talked about what made these pieces different to poems and stories and realised these were the features of instructions. We worked in groups to find the features of instructions. We have had a go at using imperative verbs ('bossy' verbs) and time connectives - two key features of instructions. We also learned that a good set of instructions will have adjectives and adverbs in to describe in more detail. In Guided Reading we have started reading the ebooks. These can be found on www.oxfordowl.co.uk.

In **Music** we learned a song called 'Building a Castle'. Different parts of the song have different beats and we used our bodies as percussion. We have also been practising the songs for our Harvest Service.

In **R.E** we looked finished our Torah scrolls. We also thought about what Harvest meant to us and what people see and do at Harvest. We worked together to put this into our performance for the Harvest Service.

In **Numeracy** we have been learning about 2D shapes. We have named circles, triangles, squares, rectangles, pentagons and hexagons and thought about what they have in common and what makes them different. We used vocabulary such as corners, sides and vertices. We looked for shapes in pictures that we made. We took turns describing shapes to each other.

We talked about regular and irregular shapes. For example, a pentagon is any 5 sided shape and not just the one we are used to seeing. Some of us looked at different triangles and noticed that some have sides all the same length and some are different.