



Stingrays' Learning Log

WB September 29th, 2014



We had a wonderful time at Arundel Castle for our **History** topic on Thursday. We had a lovely tour guide called Lizzie who showed us all around the castle. We walked up all the steep stone steps to the keep and saw the drawbridge, portcullis, dungeons ramparts and many arrow slits. We found out more about what it was like to live in a castle and even got to dress up as knights, archers and ladies-in-waiting. All of the children were brilliantly behaved and were a credit to their families and the school. They listened well and thought carefully about what they were told. They asked some very interesting questions and most decided they would like to have lived during medieval times!

We did not have **Music** this week due to being away visiting Arundel Castle.

In **PSHCE** we are still sharing our brown bags and finding out more about each other. The children are learning to speak confidently to an audience, listen to each other and ask questions about what they have heard and seen.

In **PE** we played some games that worked on our balance and on our teamwork skills. We then practised returning a ball over the net using either forehands or backhands. In multiskills we continued developing our teamwork skills by playing team games using our football skills.



Dungeons and Dragons



WOW WORK! Due in Wednesday October 8th 2014

Write about our day at Arundel Castle. What did you learn? What was your favourite part?

In **Literacy** we have continued with our unit on instructions. We have largely been concentrating on using adjectives to help add detail and clarity to instructions. After our trip to Arundel Castle, we thought about adjectives that could be used to describe the different parts of the castle and used these to write instructions on how to keep a castle safe from attack.

In Guided Reading we have continued reading the ebooks. These can be found on www.oxfordowl.co.uk.

In **DT** we are going to be building castles with drawbridges. Please could you set aside any cardboard boxes (cereal boxes, chewy bar boxes etc) or tubes that may be useful? Thank you!

This week we started our **Science** topic on pushes and pulls. We thought about what a force was and looked at toys that used pushes and pulls. We thought of other things that use pushes and pulls such as swinging on a swing set and using other playground equipment. We went outside to investigate what happens when you change the force of the push or pull on an object and used what we found to write a conclusion.

In **Numeracy** we have been carrying on learning about 2D shapes. We have learned about different properties of shapes and have then been sorting them by these properties. We took turns working as a group to do this and then had to try and work out how other groups had sorted their shapes. We then moved on to using the properties of shapes to help solve problems on Wednesday and Friday. On Wednesday we made patchwork quilts where each row and column had to have the same total number of sides. On Friday we had to work out which shapes had been stolen by the Shape Thieves by using their properties.