

Whatever the Weather

In **Art** we have been making 3D weather symbols. The children each chose a card weather symbol and then made it 3D by using tissue paper. They had to think carefully about their design and patterns that they wanted and, as a result, they have produced some lovely work which will be on display in the classroom.

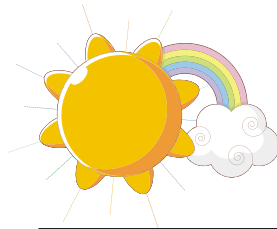
In **Literacy** this week we have been continuing working on skills we will need to write our own weather stories.

At the beginning of the week the children learned about compound sentences. They then wrote sentences using *and*, *but*, *so* to join two simple sentences to describe a rainy day. We discussed the different reasons when you would choose *and*, *but* and *so*. They then looked at how to improve these sentences by adding in adjectives and adverbs.

To finish the week, the children learned about how to write in more detail by writing a 'sentence of 3'. This also taught them about using a comma when writing a list. For example: The rain poured down, the sky got dark and the temperature plummeted.

Stingrays' Learning Log

WB: 17-11-14



WOW WORK! Due in Wednesday November 26th, 2014

Use the attached sheet to measure the temperature like we have been doing in maths. If you have a thermometer at home, you could also record the temperature each day. **Earn an extra house point!**

Extra maths challenge: Choose two temperatures shown. Can you work out the difference between them? Write as statements in your book saying which one is warmer/colder and by how much. For example if one reads 13°C and one reads 24°C, you could write 24°C is 11degrees warmer than 13°C.

In **Geography** this week we learned about wind. The children watched a video that showed what the wind does and how we can tell it is windy. We went outside and experimented with a range of objects such as scarves, bubbles and strips of tissue paper to determine which way the wind was blowing. They learned how to use a compass to work out which way was North and that wind is called after the direction it is coming from as opposed to which way it is blowing.

In **PE**, during multi-skills, the children concentrated on their throwing and hitting skills, using a tennis racquet. They discussed ways to improve their aim to make it more accurate.

In **Music** we sang our songs about weather: Rain, Rain, Rain and I Hear Thunder. The children played a range of the Samba instruments to accompany these two songs.

In **Numeracy** we have been learning about pictograms. The children looked at a range of pictograms and learned that each picture or symbol represents a number. Using this key, they have practised counting in 2s, 5s and 10s to work out how much rain had fallen and how many hours of sunshine there were. They learned that half a symbol can be used to represent half the number and so have been finding half of 2, 10 and 5. We then went on to finding the difference between two numbers to work out how much more rain fell on one day than another or how many more hours of sunshine there had been. Any practise on counting in 2s, 5s, and 10s would be helpful!