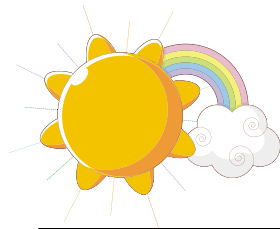


## Whatever the Weather

# Stingrays' Learning Log

## WB: 24-11-14



### Reminders

Please practise your lines for the Nativity-we need to be off scripts by next week!

Costumes are due in on Friday Dec 5th.  
Spelling books to be in school every day.

In **RE** the children have been learning about the importance and significance of candles in various religions. They learned about Divali and the story of Rama and Sita and also about the use of candles in Advent.

In **Literacy** this week the children wrote an independent piece of writing where they had to describe a season. They had to try and include the skills that we have been working on such as compound sentences, capital letters and full stops, a sentence of 3 and describing words. They then planned their own weather story based on 'Molly and the Storm' and finished the week by writing their stories.

**WOW WORK!** Due in Wednesday December 3<sup>rd</sup>, 2014

Solve the maths problems on the attached sheet. Remember to use a number line to help you and you may find drawing a picture or diagram helps you picture the problem.

**Earn an extra house point - can you write the number sentences for the problems?**

In **Science** this week the children continued learning about variation by looking at a selection of animals and humans and stating how they were the same and different. They then looked at humans and commented on how humans vary.

In **Geography** this week we learned how to make a wind streamer and how this can be used to measure the wind. The children made their wind streamers out of paper plates and tissue paper and then wrote some independent instructions on how to make one.

In **PE**, during multi-skills, the children concentrated on their striking and throwing skills and what they needed to do in order to improve their accuracy.

In **Music** we learned more about Samba music and its instruments. We watched videos of carnival preparations, looking out and listening for the instruments we had been playing. The children then played a variety of Samba instruments to the rhythms of our 'Rain, Rain, Rain' song.

In **Numeracy** the children have been learning how to solve problems. They had to read through word problems and decide whether it was an addition problem or subtraction problem and write the number sentence. Key words we looked out for were: more, less, warmer, colder, sold, bought. They then counted on and back along a number line, making sure that they counted one to the next/previous number for the first jump. Some of us looked at how we could use our number bonds and our knowledge of counting on and back in 10s to help count on and back more efficiently.