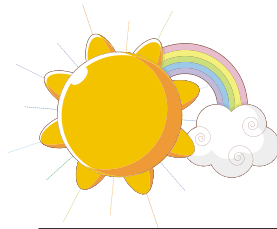


## Whatever the Weather

# Stingrays' Learning Log

## WB: 01-12-14



### Reminders

**Nativity:**  
**Dress Rehearsal-Monday Dec 8<sup>th</sup>**  
**Performances-Tues 9<sup>th</sup> & Wed 10<sup>th</sup>**

**WOW work due in on Wednesdays please!**

In **RE** the children continued their work on candles. They wrote shape poems about candles and learned more about the use of candles in Advent. They then designed their divas using their knowledge from the story of Rama and Sita from last week.

In **Literacy** this week the children have been working hard on their drama skills. They have come off of scripts and are concentrating on using expression when saying their lines and responding to other characters. They have also practised projecting their voices in preparation for the Nativity next week!

**WOW WORK! Due in Wednesday December 10<sup>th</sup>, 2014**

Practise these common but tricky words:  
said, they, pretty, because, lovely  
and write them each in a sentence.

**Earn an extra house point - Write a story using these words.**

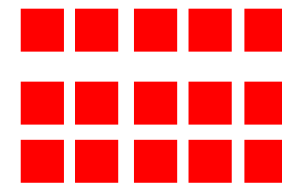
In **Science** this week the children continued learning about variation by looking at different plants and discussing what was similar and what was different about them. They had to choose two and write statements explaining how they are the same and how they vary.

In **Geography** this week we learned how to make an anemometer and how this can be used to measure the wind. They learned about the Beaufort scale and how this is used in weather forecasts. They practised measuring wind speed using their anemometer.

In **PE**, during multi-skills, the children put the skills of hitting and throwing into practise and also learned strategies to be a good defender.

In **Music** the children learned how to do some Samba dancing using their knowledge of listening for a steady beat. They then practised playing different instruments of the Samba band using different rhythms for each one. They began to practise for the music concert at the end of term.

In **Numeracy** the children have been learning how to multiply. The 'x' symbols was introduced and explained that it means 'times' or 'groups of'. The children then practised reading number sentences and drawing out what it would look like using an array. For example  $3 \times 5$  is 3 groups of 5 and looks like:



They then counted in equal steps to work out the answer. By using these arrays, they learned that  $3 \times 5 = 5 \times 3$ .