

Whatever the Weather

Stingrays' Learning Log

WB: 08-12-14

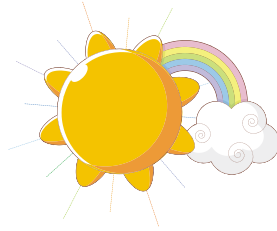
Reminders

PTA Christmas Shop-Monday
Christmas Walkabout -Monday 2:45pm
Christmas Party-Tuesday afternoon
Music Concert -Thursday morning

WOW work due in on Wednesdays

In **RE** the children continued their work on candles by making their clay divas. They used a technique called 'thumb pots' where they had to roll their clay into a ball and then push out the middle using their thumbs. They then had to smooth the edges with their fingers.

In **Literacy** this week the children have been working hard on their performance skills! They were fantastic in their roles of the Nativity and remembered to project their voices and slow them down. Everyone should be very proud of themselves. I am also very proud of them as there were two large audiences to perform in front of!



WOW WORK! Due in Wednesday December 17th, 2014

Write a letter to Father Christmas. Include what you would like and why. Remember to use commas if you are writing a list.

Earn an extra house point if you remember all of your capital letters and full stops!

In **Art** this week the children have been very busy preparing for Christmas! They have made and decorated their Christmas cards. They have also decorated a bauble for our Christmas tree. In addition to these activities, they made their Christmas decoration to hang on the tree in the hall before bringing it home.

In **PE**, during multi-skills, the children put the skills of hitting and throwing into practise and learned when it was good to run based on their hit.

In **Music** the children practised their playing and singing in preparation for next week's Music Concert. They practised watching Mrs Harmer carefully to know when to come on/off, stand/sit down and start/stop playing. They then learned how to sing a weather song in rounds. I am looking forward to seeing them perform next Thursday morning!

In **Numeracy** the children have been continuing their work on multiplication. They consolidated their multiplying using jumps on a number line, remembering that the first jump starts at zero. They then had some problem solving tasks to do where they were given a number of chairs that had to be organised into equal rows and investigated to see how many different ways this could be done. They were able to use their knowledge of arrays to help them with this and were able to write the corresponding number sentences.