

Stingrays' Topic Overview

Spring Term 1 2015

Fire, Fire!



WOW Work-Due in Wednesday January 14th

Draw a picture using what you know about the Great Fire of London and write 5 sentences about it. Earn an extra House Point for remembering all your punctuation!

In **PE** the children have started their new unit on hockey by learning about dribbling and ball control skills.

In **History** this week, the children have been learning about what London was like in 1666 and comparing it to today's London. They have also been learning the key facts of the *Great Fire of London*—when it took place, where it took place, how long it lasted for and what damage it caused. They also began thinking about how it changed London.

When thinking about how life was different in 1666, the children made houses from this time period to go on display.

Over the last few weeks, we have welcomed three new members to Stingrays. Welcome to Beau, TJ and Oliver!

In **Literacy** we have begun our unit on poetry. The children have learned about syllables and looked at how many syllables are used in the song 'London's Burning'. They then used the structure of this to write their own poems 'Hambledon's Flooding' or their own versions of 'London's Burning'.

The end of the week was spent thinking of phrases to describe fire. The children had to make sure that a range of senses was used and also think about synonyms for their vocabulary.

In **ICT** this week the children began thinking about how they can use computing skills to find out information. They worked together to create mind maps of questions they have about the *Great Fire of London*.

In **PSHCE** we have had Circle Time on what makes a good friend, what makes a bad friend and what they're going to do this year to be a better friend.

In **Numeracy** the children have been practising counting in 2s, 5, and 10s and looking at the patterns formed when counting in these numbers in order to say, without counting, if a number is a multiple of 2, 5 or 10. They have also been counting on and back 1 and 10 from any two digit number.

The final part of the week was spent on learning about even and odd numbers and again looking at the patterns formed when counting in 2 from 0 and from 1. The children came up with an explanation for even and odd numbers and used these to sort numbers into even and odd. They then looked at the patterns formed when adding two even numbers, two odd numbers or an even and an odd number and why these occur.