

Stingrays' Learning Log

WB 12-01-15

Fire, Fire!



WOW WORK! Due in Wednesday January 21st, 2015

Make a 3D house like the ones in London at the time of the Great Fire and include a piece of writing with your house - instructions on how you made it, description of what houses were made from etc.

Earn an extra house point if you remember all of your capital letters and punctuation!
***Houses will not be returned so please do not use anything you need back!**

In **PE** the children learned about different shapes they could make with their bodies in gymnastics and how to be aware of and dodge other players in games.

In **History** this week, the children have continued learning the key facts of the Great Fire of London-where it started, why it started, how they fought the fire, what people did when they heard about the fire and what famous buildings were destroyed . The children have sequenced the events leading up to and during the Great Fire of London. They had to use their maths skills when putting dates and times in order and also use their knowledge of the events of the fire.

In **Music** the children listened to a piece of music from the time of the Great Fire before learning a dance to go with the music. They practised playing percussion instruments softly and then with increasing volume, learning the term 'crescendo'.

In **Literacy** we have been concentrating on using different types of punctuation at the ends of sentences. The children learned the different times an exclamation mark can be used and what words means a question is being asked.

They then wrote their own 2-verse poem in the style of London's burning, trying to use really good vocabulary and a range of punctuation while also counting the syllable in the words to ensure it followed the same rhythm. Finally, the children learned what a Haiku is and wrote fire poems following this pattern.

In **ICT** this week the children practised logging on, opening up the Internet and entering a website. They used a search engine to complete a treasure hunt of questions about the Great Fire of London

In **PSHCE** we discussed how it must have felt for the residents of London during the fire. We talked about what items we would want to save having heard about how many people buried their wine and cheese!

In **Numeracy** the children have been consolidating and expanding their addition skills. We have been learning to add two 2-digit numbers by finding the largest number on the number line and counting on from there. We have been practising counting on in 10s from any number, saying what is 10 more, so that we can begin to add more efficiently. For example when adding 16 to 24, instead of counting on 16 in 1s, we can add on 10 in one jump and then count on the remaining 6. Towards the end of the week we looked at how we can also use our number bonds to 10 to help add more efficiently. Practising the skills of 10 more/10 less than a number, partitioning a number into its tens and units and recalling number bonds to 10 at home would be much appreciated as these are key skills to progressing with calculation.