

# Stingrays' Learning Log

## WB 19-01-15

### Fire, Fire!



### WOW WORK! Due in Wednesday January 28th, 2015

A lighter week this week after all your hard work last week...what wonderful houses you made!

Choose 2 numbers from the sheet and show how you would add them together.

Choose 2 numbers from the sheet and show how you would subtract them.

Earn an extra house point if you write the number sentence to go with them.

In **PE** the children learned about different jumps using a variety of apparatus and how to land safely. In multiskills they learned how to pass accurately and how to aim for a target.

In **Art** this week, the children have started their new art topic by looking at small sections of a larger painting of the Great Fire of London and described what they could see. They then looked at a selection of paintings and commented on what was the same about them. We discussed why there were so many paintings and why paintings instead of photographs or drawings. They finished the week by creating colour spectrums for red, orange and yellow by mixing these colours with white and then black.

In **Music** the children developed their understanding of crescendo by first using their voices in a pattern of quiet, medium, loud and then playing an instrument in a group. They finished the lesson by watching an orchestra demonstrating a crescendo.

In **Literacy** we have been learning the Pie Corbett story 'Cat, Bramble, Heron'. The children first read the story and then put actions to it to help learn the story off by heart. They have practised retelling it using a story map and a key word mat. They have sequenced pictures from the story and had to describe what was happening in one of the pictures from the story. We will be performing our story in assembly next week so any practise at home would be great! There is a copy of the story map on the back that they can use to practise with.

In **ICT** this week the children have been typing up their poems from last week. They have also learned how to use a search engine to find specific information.

In **PSHCE** we discussed why people set themselves goals to aim for and what would be a realistic goal versus an unrealistic goal. We talked about how we would need to be good 'Tough Tortoises' to achieve a goal.

In **Numeracy** the children have been learning how to subtract more efficiently. We looked at how to use our skills of adding on 10 in one jump in a subtraction context and realised that we can also make our subtraction more efficient by jumping back 10 in one jump. This meant that they had to be able to partition the smaller number into groups of tens and units. For example:  $25 = 10 + 10 + 5$ . We practised recording this on a structured number line and some of the children have been moving onto an empty number line. The children then used their subtraction skills to solve word problems and missing number puzzles. On Wednesday they carried out an investigation that required them to use both their adding and subtraction skills. Any work on counting on and back in 10s from any starting number would be beneficial to class work!