

Stingrays' Learning Log

WB 26-01-15

Fire, Fire!



WOW WORK! Due in Wednesday February 4th, 2015

Find out what you can about Pease Pudding.
Present your work as you would like to-
written report, labelled picture, making it etc.

Earn an extra house point! Did London
Bridge really fall down? If so, when?

In **PE** the children learned about different ways
of travelling before exploring on the apparatus.
In multiskills they practised their passing skills
using hockey sticks.

In **Art** this week, the children have continued
their work with colour spectrums by
experimenting with adding black to a colour.
We discussed the difference between
primary and secondary colours and made a
colour spectrum going from red to yellow.
The children used their observation skills to
carefully look at paintings of the Great Fire
of London and noticed which colours were at
the top of the flames and which colours were
nearer the bottom.

In **Music** the children practised counting in a
3 beat pattern along to a piece of Tudor
Music. They then experimented with a wide
range of instruments to create the sounds of
the Great Fire. They finished by singing in a 2
part round using the songs Pease Pudding and
London Bridge is Falling Down.

In **Literacy** we performed our story 'Cat,
Bramble, Heron' to the rest of the school.
After performing, we discussed ways in which
the story could be changed to make individual
stories. We looked at changing the
characters, setting, items used in the story
or simply by adding in more description. The
children then wrote their own stories.

Towards the end of the week, we started our
next topic on Non-Fiction writing. We looked
at what is different between a story and an
information book and discussed how we would
have to change our writing.

In **RE** this week the children have been
discussing what we mean by 'remembering'.
They were able to discuss the Jewish
festival Passover and even tasted some of
the foods associated with this festival.

In **History** the children researched and
wrote about why the fire spread so
quickly, why it stopped and where people
went for safety and why. In doing this,
they also had to practise their Literacy
skills by extending sentences using
'because'.

In **Numeracy** the children have been
learning how to multiply. They
consolidated their skills of using arrays
that were taught last term and then
looked at what that would look like on a
number line as repeated addition.
To deepen their understanding of
multiplication, they had to match up
number sentences, repeated addition,
jumps on a number line and arrays.

During the second half of the week, we
looked at solving problems involving
multiplication and what strategies, such as
drawing a picture, are helpful when solving
problems.