

Stingrays' Learning Log

WB 02-02-15

Fire, Fire!



In **Art** this week, the children experimented colour mixing with three different resources- poster paint, water colour paints and oil pastels. They then chose the medium they wanted to use to create their flame background for the fire of London pictures. They applied their colour mixing knowledge from last week to make effective backgrounds, thinking about how fire moves. They finished by creating silhouettes of buildings to add to their art work.

In **Music** the children created and recorded a piece called 'London's Burning!' To do this, they had to create crescendos and diminuendos on instruments and with their voices. They combined their playing with singing 'London's Burning' in a 3-part round. They finished off by singing 'Pease Pudding' and 'London Bridge' together.

In **Literacy** we have been sharing what we know about the Great Fire of London by writing about it. The children have grouped their knowledge into different sections, based on what questions they thought people would have about the fire. When writing their information, the children have really been concentrating on forming complete sentences with capital letters and full stops. To do this, we have been using a 'think it, say it, write it, check it' approach. They have been trying to write simple and compound sentences and also use the word 'because' to explain why something happened.

WOW WORK! Due in Wednesday February 11th, 2015

Use an array or number line to answer the multiplication and division questions.

$$7 \times 2$$

$$6 \times 5$$

$$3 \times 10$$

$$40 \div 5$$

$$18 \div 2$$

$$30 \div 10$$

Remember 'x' means 'groups of' and '÷' means shared into groups of!

Earn an extra house point: Can you answer these challenges?

$$? \times 5 = 45$$

$$? \times 2 = 22$$

$$? \times 10 = 60$$

In **PE** the children put together their learning on shapes, jumps and travelling to form a sequence on apparatus. In multi-skills they practised their shooting skills in preparation for next week's match.

In **RE** this week the children continued discussing what we mean by 'remembering'. They applied what they learnt last week about the Jewish religion using different foods to remember during Passover to their own lives by thinking of foods and/or drinks that remind them of a person or special time. They drew their special meal on a plate and had to explain its significance.

We will be testing the Phase spellings next week to assess which phase the children will need to learn for next half term. Please make sure you practise!

In **Numeracy** the children have been learning how to divide and what the \div means. They learnt that a number sentence such as $40 \div 5$ means 40 things split out into groups of 5. They used their understanding of arrays from multiplication to help them work out and record their answers to division questions. We also looked at how \div can mean shared out between a number of people and make links to finding $\frac{1}{2}$ and $\div 2$. Towards the end of the week they applied their understanding of division to real-life problems. They had to read the problem and work out the number sentence needed to solve it before finding the answer.