

Stingrays' Learning Log

WB 09-02-15

Fire, Fire!



The children have all been tested on their Phase Words for both spelling and reading and are making progress. New Phase Spellings will be given out at the beginning of next half term. We are beginning to see children using these spellings correctly in their written work so please keep practising the words in context and not just in isolation. Thank you!

In **Music** the children watched a video performance from the BBC Ten Pieces site. They watched an orchestra performing 'The King of the Mountain Hall' and listened out for changes in dynamics through crescendos and diminuendos. They then related this to their playing from previous weeks.

In **Literacy** the children have continued writing information pieces on the Great Fire of London. They concentrated on writing complete sentences and on starting their sentences in different ways. To finish off our unit on the Great Fire of London, they wrote diary entries. To do this, they had to think about what it would have been like to have been alive during this event and what they might have done. They had to retell events, include feelings and describe what they would have seen and heard. This linked back in with the vocabulary generated during the poetry unit at the beginning of the half term.

In **ICT** the children practised their word processing skills by typing up their information writing and answers to their questions that they researched using a search engine. They practised typing capital letters, changing font style and type and saving their work.

In **PE** the children put together their learning of dribbling, passing, shooting and defending into a carousel of 'gladiator' games.

In **Science** this week the children investigated how materials can be changed. They learned how heating and cooling can change materials and how sometimes these changes can be reversed and sometimes not. They used their observational skills to describe how foods such as tomatoes changed when they were cooked, chocolate chips were melted and ice cubes were left at room temperature. They also thought about ways in which a force can change materials such as when cracking an egg and kneading bread.

In **Numeracy** the children have been learning about fractions. They learned that fractions were parts of a whole and the terms denominator and numerator. They learned that the denominator is how many equal groups the whole has been split into and the numerator is how many of the groups needed. They discussed the differences between the phrases 'groups of 3' and '3 equal groups'. They found halves and thirds of amounts by splitting a whole group or shape into two or three equal groups respectively. They looked at a fraction wall to see how one fraction compares to another and related this to having to cut a cake into 3 pieces would mean smaller pieces than if cutting the same cake into 2 pieces. They learned that the whole could be one object or a group of items.