

Stingrays' Learning Log

WB: 23-02-2015

Islands



In **PE** the children listened to some different Scottish Dancing music and watched some videos of dancing. They discussed how the music made them feel and what the dancing might be like. After watching a selection of dances, they began to identify some similarities in the dances. In multi-skills, they returned to the skill of ball control but this time using a basketball. They learned how to control a basketball while stationary and moving.

In **R.E.** the children were discussing ways we can make people feel welcome. They thought about when they joined a new club, went somewhere new, joined a new school etc and how they were made to feel at ease. They also thought about ways they could make people feel welcome by smiling.

In **Literacy** the children have been writing setting descriptions. They have been using pictures from the Isle of Coll to help them think of ideas. They have been concentrating on using capital letters and full stops, adjectives and adverbs, simple and compound sentences and including a range of senses such as what can be seen, heard and felt. Some of the children have been learning how to create different moods through the vocabulary they choose. Others have been learning how to use a thesaurus to expand their vocabulary and use a wider range when writing. They have evaluated their writing, thinking about what they have done well and what they could do to make it even better. They then wrote a final setting description where they had to include the ideas on how to make their writing better.

WOW WORK! Due in Wednesday March 18th, 2015 An Island Project

You have 3 weeks to work on your Island Project. You need to create an island and include some writing and maths.

Ideas: Design your own made-up island, recreate a real island, write a story set on your island, make a 3D model of an island, make a co-ordinate map of an island, write an information text about a real island, create a travel brochure with costs for your island etc

1, 2, 3 or 4 raffle tickets will be awarded based on the quality of work on your Island Project.

An island or writing or maths on its own = 1 raffle ticket

An island and writing or maths = 2 raffle tickets

An island, writing and maths = 3 raffle tickets

A super-duper island, fabulous writing and some excellent maths = 4 raffle tickets

In **PSHCE** the children have been learning about Road Safety. Their guided reading books have all been centred around keeping safe while out on the road. They have discussed ways of keeping safe and acted out scenarios which could be potentially unsafe and what they would do to keep themselves safe if that happened, such as if a ball they were playing with rolled out into the road. They also thought about how such scenarios could be prevented in the first place.

In **Geography** Year 2 have learned how islands are formed. They drew a map of a fictional island, picking up clues as to what it would look like from reading the Katie Morag stories. They learned the difference between physical features and human features.

In **Numeracy** the children have continued their work on fractions. They started the week by recapping what the numerators and denominators are called and what they mean. They learned how to represent an amount as a fraction of a whole. They also learned how to count in halves, quarters and thirds. They learned that two halves make a whole, four quarters make a whole and three thirds make a whole. They are becoming familiar with the fraction wall and can use it to help them count and find fractions of amounts. At the end of the week they learned how to show fractions on a number line and how this is linked to a number line. By doing this, they have also started thinking about the size of fractions in relation to each other and can say that $\frac{1}{2}$ is bigger than a $\frac{1}{4}$ and $\frac{3}{4}$ is bigger than a half.