

Stingrays' Learning Log

WB: 02-03-2015

Islands



In **R.E.** the children heard about and retold the events of Palm Sunday. They then acted out these events, thinking about how people were feeling. They thought about how people welcomed Jesus on Palm Sunday. They have started some free writing (they choose the genre) about these events which they will continue next week.

In **Music** the learned how a steady beat can be used in dance as well as in music. They listened to traditional Scottish songs and dance tunes and discussed the verse and chorus structure. They learned and sang the 'You cannae shove your Granny of a bus' song which features in the Katie Morag stories. They practised playing a steady beat in counts of 4 and 8.

In **Literacy** the children have been writing character descriptions. They have been using the characters from the Katie Morag stories. They watched some of the episodes, writing down the information they could find about the characters. We discussed the difference between someone's physical traits such as eye colour, age and hair colour, and their personality. The children have learned how someone's actions can describe what kind of person they are. When writing their character descriptions, the children identified the skills they would need and how some of these were the same as the skills needed to write a setting description. They evaluated their character descriptions, thinking about what they had done well and what they needed to do to make them even better before writing an improved character description.

WOW WORK! Due in Wednesday March 18th, 2015 An Island Project

You have 3 weeks to work on your Island Project. You need to create an island and include some writing and maths.

Ideas: Design your own made-up island, recreate a real island, write a story set on your island, make a 3D model of an island, make a co-ordinate map of an island, write an information text about a real island, create a travel brochure with costs for your island etc

1, 2, 3 or 4 raffle tickets will be awarded based on the quality of work on your Island Project.

An island or writing or maths on its own = 1 raffle ticket

An island and writing or maths = 2 raffle tickets

An island, writing and maths = 3 raffle tickets

A super-duper island, fabulous writing and some excellent maths = 4 raffle tickets

In **PSHCE** the children have been discussing suitable games for playtime and whether or not they have seen these being played on the playground.

Thursday was **World Book Day** and the children celebrated by telling each other about their favourite book. They had to summarise the story and explain why it was their favourite. They also drew a picture from the book. They wrote a book review for a story they read and made their own bookmarks.

In **PE** the children began to learn the steps to a Scottish Dance. They watched the dance first and identified the steps and the beat that the dance follows. They are learning the Circassian Circle and practised it in both small and large groups. In multi-skills, they learned about and then practised two types of passes used in basketball: the chest pass and the bounce pass. They discussed when each might be useful and practised how to keep control while performing these passes.

In **Numeracy** the children finished their unit on fractions by returning to questions they found hard at the beginning of the unit and seeing if they could answer them now. They began a unit on measures which will cover money, time and weight. They identified the coins that we have in our money system and have practised using their calculation skills to find different ways of making totals to solve a problem.