

# Stingrays' Learning Log

## Week Beginning 20-04-15

### Queens



**New Spelling Lists** have been given out. IF your child is working within the same phase as last half term, I have highlighted the words that they are finding trickier to give an indication of which ones to focus on. If your child has moved on a phase but had a few wrong from the previous phase, these words have been handwritten on to their new sheets and they still need to practise these ones. If you have any questions, please don't hesitate to ask.

On Tuesday Stingrays were fortunate to have Mr Bailey (George and Flora's grandfather) come and talk to them about his family history and involvement in various wars, starting from their Great Great Grandfather. The children were attentive and asked many good questions. Hopefully this has prompted them to ask about their family history at home. The next day they wrote thank you letters to send to Mr Bailey and his wife.

In **Literacy** the children have written information texts on Nocturnal Animals. They began by finding out about nocturnal animals in general before choosing one to research with a partner. They used powerpoint presentations and the internet to find out their information. They learned how to write in note form by reading through and writing the important information in their own words. After that, they worked in their pairs to sort their notes into subheadings. They finished the week by turning their notes into sentences, thinking about using a range of punctuation and interesting vocabulary.

In **Science** the children have been talking about the differences between living things, non-living things and things that were once living things. They learned the key characteristics of living things and the acronym Mrs Gren to help remember them. They learned that some of these processes may look different in different organisms. For example, respiration looks different in plants and animals.

Stingrays' **Library Day** is moving to Monday. The children can take up to 2 books out each week if they have remembered to bring back their previous books. Please make sure their library book is in school each Monday.

In **Numeracy** the children have returned to adding and subtracting. They have had to sort through word problems and decide if they are addition or subtraction based. They have practised counting on and back in 10s from any two digit number and used this to help is count along a number line efficiently. Some children have been using what they know to help them calculate even more efficiently by being able to count on and back in multiples of 10. E.g. If I know that  $5 + 2 = 7$ , then I know that  $50 + 20 = 70$  and so  $53 + 20 = 73$ . We have discussed the hundreds place value column and are beginning to write and work with hundreds numbers. Next week we will be returning to multiplication and division.

### WOW Work - due April 29th, 2015

Complete the times table colouring sheet you have been given.

Earn extra house points: Can you complete the times table challenge in under 5 minutes? Ask someone to time you!

X	1	2	3	4	5	6	7	8	9	10
1										
2										
5										
10										

In **PE** the children started their tennis by practising aiming for a target. They then moved onto using a one handed forehand swing to return a ball to a partner and then get their feet and body back into the ready position. In multiskills the children were practising hand-eye ball control through passing and catching.