

Reading Reminder

A reminder that your child should be reading everyday please.

It has come to my attention that this is not happening with a number of children since returning from the Easter Holidays. Reading little and often (5-10 minutes a night) is extremely important in developing sight recognition, confidence and fluency and is an important process in developing your child's reading and understanding of text.

In **Music** we started playing the ukuleles! We sang a song to help us remember the different parts and the names of the 4 strings. We played different patterns using the G, C, E, A strings.

In **Literacy** the children have continued with their non-fiction texts on nocturnal animals. They have been concentrating on including adjectives and adverbs, using commas in lists and forming compound sentences. We have also discussed choosing a wide range of vocabulary and starting their sentences in different ways. They finished the week by reading some fiction storied based on nocturnal animals and have started writing character descriptions. They have concentrated on including physical descriptions of their characters as well as describing what their character is like (brave, scared, kind, generous etc) and how they know. This week, the children also completed an independent piece of writing on 'How to Wear a Crown Successfully'.

Stingrays' Learning Log Week Beginning 27-04-15

Queens



WOW WORK! Due May 6th, 2015

We've been given the challenge of finding out what stringed instruments looked like during the Elizabethan time period from Mrs Harmer.

Your WOW work this week is to find out! You may want to look in books or use the internet to do your research. Please find or draw pictures and write 5 sentences about Elizabethan stringed instruments.

Extra House Point Challenge!

Can you include commas and compound sentences in your writing?

In **PE** the children were practising their forehand and backhand shots while learning how to return their feet and their bodies to the ready position. In multiskills the children learnt how to hold a bat correctly and hit a ball accurately using a cricket bat.

In **Science** the children have recapped the 7 life processes that all living things have in common and have explained how they know something is alive by referring to these processes (movement, respiration, sensitivity, growth, reproduction, excretion, nutrition). They investigated how many living things could be seen in different areas of the playground and are using ICT to present this information.

A reminder that Stingrays' **Library Day** has moved to Monday. Please make sure their library book is in school each Monday.

In **RE** the children discussed their ideas about God and reflected upon what he would look like before drawing their own picture.

In **Numeracy** the children have returned to multiplication and division. They started out by solving multiplication word problems using arrays or known facts to help them. For example, if trying to work out 6×4 , they could work out 5×4 and then add on 1×4 . Towards the end of the week, they learned how to use a number line to help them with solving division word problems. They also learned what to do when there is a remainder and applied this to real-life contexts. We have been discussing the word 'multiple' as being a number that is in a times table. The children also investigated how many ways a number of guests could be seated at a Royal Party and how the tables would have to be arranged to sit them.