

Stingrays' Learning Log

Week Beginning 04-05-15

Queens



Maypole Day
On Tuesday, the children were very lucky to have Mrs Harmer in for the day running Maypole Dancing workshops. Stingray class learned two dances - one called Spider's Web and one that Bethan called the 'Jiggly Wiggly' dance as it had no name. The children had to work together to weave in and out to form patterns with the ribbons on the Maypole. They had a great time and enjoyed showing their dance to parents at the end of the day.

In **Music** we listened to Handel's 'Zadok the priest' and identified the different instruments we could hear. We thought about when it might have been played and what it made us think of. We learned that it was played for the Queen's coronation.

In **Literacy** the have continued reading fiction books based around different nocturnal animals and writing about the main character. They have had to include information about the physical appearance of the character and describe what their character is like as a 'person'. They have also been learning how to give their viewpoint of the character and how to support their idea with evidence from the story. When writing their character descriptions they have concentrated on using commas in a list, writing in compound sentences and starting their sentences in different ways. They have also been working hard at not repeating vocabulary and thinking carefully about which words to use to describe.

WOW WORK! Due May 13th, 2015

Complete the times table colouring sheet you have been given.

Earn extra house points: Can you complete the times table challenge in under 7 minutes? Ask someone to time you!

X	2	4	8	9	1	5	10	3	6	7
1										
2										
5										
10										

In **PE** the children recapped the skills of throwing accurately. They then applied these skills in a target practice game where they were aiming at stumps.

In **Science** the children have continued their work using ICT to present their findings on how many living things they found in different areas of the school. They compared their results with their predictions from last week and discussed if they supported their predictions or not.

In **ICT** the children have been programming the BeeBots to follow a route through London to chase the Queen's hat. We read the story 'The Queen's Hat' by Steve Antony first and the children placed the famous London landmarks for other pairs to programme their BeeBots around.

In **RE** the children continued their work on thinking about their ideas of God by writing a job description for God.

In **Numeracy** the children have continued with multiplication and division. They have been solving division problems where there is a remainder and thinking about what they need to do with that remainder. They have used resources to help them work these out and practised writing the corresponding number line to match the problem.

The children have also been practising their mental recall skills by playing some of the maths games from the library.