

Stingrays' Learning Log

Week Beginning 11-05-15

In **RE** the children looked at how Jewish people view God and where their rules come from.

In **Music**, Stingrays learned a second dance in preparation for the Ceilidh in June. They had great fun casting off and forming right-hand and left-hand stars! After that, they played a song on the ukulele using the notes G, C, E and A. They have also learned a new musical term: drone. They listened to a piece of Elizabethan stringed instrument music, 'La Volta' and could hear a note being played rhythmically on a lute. To finish, they listened to 'Greensleeves' which was written about Elizabeth I's mother.

In **Literacy** we have been practising our Pie Corbett Story 'The Greedy Fox'. The children have enjoyed coming up with actions to help them remember the story and are getting better and better at telling it without using a story map. They wrote a summary of the story where they had to think about how to attract a reader's interest and make them want to read the book. They have used pictures to sequence the story and then used this to help retell the story. Finally, they have written a character description of Mr Fox, who quite a cunning character indeed!

In other Literacy, the children have been thinking about how they could organise information about nocturnal animals into paragraphs and how to write an introduction to a non-fiction text.

Queens



WOW WORK! Due May 20th, 2015

Complete the phonics sorting grid you have been given. Sound out the words and decide if they are real words to put in the treasure chest or nonsense words for the bin.

Earn extra house points: Choose 5 nonsense words. Can you change them to real words by changing one letter?
E.g. fape becomes cape.

In **PE** the children practised ball control independently before practising hitting back a ball over the net in tennis and working together in teams. In multi-skills they played a game which practised bowling, batting and fielding skills and had a brilliant time scoring lots of runs!

In History the children thought about the word 'monarch' and what it might mean. They learned that a monarch could be a king or queen, emperor or sultan. They thought about what jobs the Queen had and what her responsibilities were. They learned about the Commonwealth, how it was formed and some of the countries belonging to it. We discussed how the next heir is determined and how that has changed recently. They considered what they would do in different situations if they were Queen and what rules or laws they would create and why.

In **ICT** the children have been programming the BeeBots to follow a route through London to chase the Queen's hat. We read the story 'The Queen's Hat' by Steve Antony first and the children placed the famous London landmarks for other pairs to programme their BeeBots around.

In **Numeracy** the children have been working hard on their problem solving skills. They have had to solve problems using clues where they were deciding which clues were helpful, which were irrelevant and which were helpful but not without some other information first. They have also been using their multiplication and division skills to help solve problems. For example, if a farmer can see 28 legs, how many pigs and ducks could there be? The children have been taught to work systematically and how the use of resources can help with problem solving.