

Stingrays' Learning Log

Week Beginning 18-05-15

In **RE** the children wrote about who God is, what his role is and why he is important.

In **Music**, Stingrays continued to practise dances for the upcoming Ceilidh. They worked hard in partners and as teams when dancing and all had fun. They then practised using the G, C, E, A strings on the ukuleles to play a repeating pattern.

In **PSHCE** the children talked about the different relationships people can have and linked this in with looking at the family trees of Queen Victoria and Queen Elizabeth.

In **Literacy** the children performed their Pie Corbett story 'The Greedy Fox' to the rest of the school. They did a brilliant job with rather a long story! They then wrote the story, making changes to it. For example, they could change the places Mr Fox visited, the animals he put in his bag or how the story ended.

The children have also completed their short and long writing tasks for their SATs. They wrote a non-fiction report on nocturnal animals and were able to use all the information they've learned over the half term. The short task was a character description and they enjoyed putting all their previous learning in to place while writing a description of The Gruffalo.

Queens



In **ICT** the children continued planning their routes for their Beebots around significant London landmarks in hopes of chasing down the Queen's hat!



In **PE** the children learnt how to carry out a volley shot in tennis. They practised holding their racquets up by their head and only using one hand. They had a lot of practise with returning a ball over the net using a volley shot before playing a game where they had to decide between a forehand volley shot and a backhand volley shot. In multiskills the children have moved onto practising their athletics skills. Today they practised hurdling and then had a hurdle relay race at the end.

In **History** the children have learnt about some of the significant English monarchs. They also learned how to put these monarchs into chronological order using the dates of their reign. They were able to make links between a number line in maths and a timeline for placing the monarchs on. They noticed that there were many more Kings than Queens and were able to link this in with last week's learning on how monarchs came into power. We also returned to the idea of the Commonwealth and identified a few more countries belonging to the Commonwealth.

WOW WORK!

No WOW work this week - enjoy your half term!

In **Numeracy** the children have continued their work on problem solving skills. They had to plan table arrangements for the Queen's garden party in celebration of the birth of Princess Elizabeth. They used their knowledge of times tables and arrays to work out how they could sit 40 people at tables of the same size. Some children learned the words 'factors' and 'multiples' while completing this problem. They also had to solve a problem using logic and reasoning to work out which corgi was being naughty and raiding the Queen's rubbish bin each night!