

Stingrays' Learning Log

Week Beginning 01-06-15

Queens



We are learning about Queens for the first two weeks of this half term before moving onto our 'World's Kitchen' topic.

In History the children learned about the family trees of Queen Victoria and Queens Elizabeth I and II. They looked at different portraits of royal families and saw how artists portrayed the next heir to show their importance. They then researched information about Queen Elizabeth I and Queen Victoria and created fact files to compare the two queens.

On Friday, the children were very fortunate to have Seb's grandfather come in to talk to them about Windsor Castle and the three queens. They listened well and asked some very good questions. Thank you to Mr Woodall!

In **Music**, Stingrays learned how to accompany Greensleeves on their ukuleles by playing the following pattern: C C, G, G, A,A, E,E, C,C, G,G, A,E,A. They then learned how to strum the C chord to accompany the song 'Let's Dance'. To finish off, they learned a new dance for the upcoming Ceilidh: The Islington Shuffle.

In **PSHCE** the children talked about the different relationships people can have and linked this in with looking at the family trees of Queen Victoria and Queen Elizabeth.

In **Literacy** Stingrays have been learning about paragraphs. They have learned how to show a new paragraph in their writing and why we use them. They have been sorting information about the Gruffalo into different paragraphs to help organise their writing. They then wrote two paragraphs about their own made-up creature. After learning about Queen Elizabeth I and Queen Victoria in History, they wrote biographies about both of these queens and organised their writing into paragraphs.

WOW Work! Due Wednesday June 10th, 2015

On Thursday we will be having an afternoon Queen's tea party to celebrate earning your honeycomb.

If you could ask the Queen 5 questions, what would they be? Earn bonus house points: Write what you think her answers would be.

In **PE** the children were perfecting their returns over the net in tennis. They had to judge the direction and force needed to return the ball to a partner on the opposite side. In multiskills the children practised their Long Jump skills and then had a Long Jump race.

In **Numeracy** the children have been learning how to measure in centimetres. They have looked at different rulers and seen how they can show cm, mm and inches. They noticed that 10mm is the same as 1cm and how the mm were shown inside the cm. They have measured using $\frac{1}{2}$ cm and some children were able to say this as 5 mm.