

Stingrays' Learning Log

Week Beginning 08-06-15

Queens



We are learning about Queens for the first two weeks of this half term before moving onto our 'World's Kitchen' topic.

In **History** the children learned about the coronation of Queen Elizabeth II. They watched video footage of the event and found out that this was the first coronation to be shown live on television. They learned about the significance behind the robe, sceptre and orb. They have begun to find out information about Queen Elizabeth II and think about similarities and differences between her and the other two queens researched.

In **PE** the children were practising their hitting over a net by having to aim for a target. They have also started training for our 'Hambledon School Run' and have been out running every day. They are doing very well and are trying to improve each day by running at least one lap more. In multi-skills they were improving their running technique by leaning forward and using 'hip to lip' with their arms.

In **DT**, the children read the story of the Queen's Knickers and designed a pair of knickers that she might wear if she were to visit Hambledon, again giving reasons for their choices. During their tea party they decorated a crown to wear and a royal emblem to 'engrave' on their champagne flutes.

In **Music**, Stingrays were plucking high C and low C on their ukulele. They were listening to the difference in pitch between the two notes. They learned about the difference between a chord and a note and were strumming the C major chord and following a chord sequence to accompany 'Let's Dance'.

In **Literacy** Stingrays have been using what they learned about paragraphs last week to organise the information they found out about Queen Elizabeth I and Queen Victoria last week. They had to sort their information into two paragraphs and then turn the facts into sentences to create biographies for the two Queens. On Friday, they wrote to Queen Elizabeth II to tell her all about the tea party we had on Thursday and to ask her questions to find out more about her. They had to use their best handwriting and remember to use question marks when asking a question.

WOW Work! Due Wednesday June 17th, 2015


If a bag of apples costs £1.50, can you think of 5 ways of paying the shopkeeper exactly? You may want to draw the coins you would use or record your ways as a number sentence. You may want to use the 'x' sign to show groups of the same coin.

E.g.

$$50p + 50p + 50p = £1.50$$

OR $3 \times 50p = £1.50$



OR $3 \times$ 

Earn bonus house points: If you paid with a £2 coin, what change would the shopkeeper give you and what coins could they use? Think of at least 3 ways!

In **Numeracy** the children have been using a number line to solve addition and subtraction problems. They had to decide which operation would be needed to solve the problem and have begun working with numbers in the hundreds. We talked about looking for number bonds and using known facts to help make more efficient jumps along the number line. E.g. If I know $6 - 2 = 4$, then I know $60 - 20 = 40$.

In **RE**, Stingrays looked at the difference between making and creating. They learned about the Christian creation story.