

# Stingrays' Learning Log

## Week Beginning 15-06-15

### Queens



In **DT**, the children watched the video of the coronation again to look specifically at the Queen's robe. They then designed a robe thinking about the dimensions, the material and the decorations. They had to say why they chose what they did basing their reasons on what they know about the coronation and the Queen. They really enjoyed making their robes using fabric scissors and adding embellishments to their chosen material.

In **Music**, Stingrays consolidated their work from last week on strumming chords to accompany 'Let's Dance' and plucking notes to a drone.

In **RE**, Stingrays have begun to plan their own Creation story based on the ones they have been learning about.

In **Literacy** Stingrays wrote a persuasive letter to the Queen to invite her to visit Hambledon Primary School. They practised using different vocabulary to see what sounded most persuasive and discussed reasons for their choices. They had to think of three good ideas as to why she should come and visit and tried to structure these into paragraphs. They finished the week by organising the facts they have found out about Queen Elizabeth II and writing her biography.

On Wednesday the children went with Sharks to the Primary Schools Ceilidh. They had a wonderful time dancing with each other and children from other schools. Folk Club musicians enjoyed performing with the band and were very pleased with themselves! Well done to all of the children for their enthusiasm, manners and good behaviour- they did the school proud!

In **History** the children carried on finding out information about Queen Elizabeth II and used this information to write her biography. They then compared the three Queens studied in our topic and showed their similarities and differences on a three hooped Venn diagram.

In **PE** the children were learning about how to serve over the tennis net. They were practising underhand and overhand serves and using strategies such as pointing to help them with aiming.

**WOW Work! Due Wednesday June 24th, 2015**

We are starting our topic on Food and Farming this week. Look at the labels on your food (fruits, vegetables, meat) at home or in the grocery store. Where have they come from?



You may want to present your list as a shopping list or you could take pictures of the labels.

**EARN EXTRA HOUSE POINTS!** Can you find out which is the closest to your home and which is furthest away?

You could present this as a map showing where the countries are or you could just write sentences.

In **Numeracy** the children have been consolidating using a number line to solve addition and subtraction problems. They have been looking at ways to become more efficient including adding and subtracting numbers such as 9, 19, 99 by counting on and back in multiples of 10 and adjusting. Some children were investigating what happens when you add or subtract two consecutive numbers.