

# Stingrays' Learning Log

## WB: 22-06-15

### The World's Kitchen



WOW Work! Due Wednesday July 1st, 2015

Over the next week we will be planting seeds as part of our Science. Your WOW work this week is to design a seed packet using the template provided (if you would like-you can always make your own packet!). You may want to cut out pictures, draw pictures or paint pictures of the fruit or vegetable seeds you have chosen. On the back you need to write the instructions on how to plant them and care for them.

Extra House Point Challenge: Can you write a recipe that uses your fruit or vegetable? For example, a fruit salad, roasted tomatoes, a salad, apple crumble etc.

In **Geography** Stingrays have learned about the 7 continents and the major bodies of water and identified these on a map. They have been looking at where in the world their food comes from.

The first group of **Streets Ahead** children have completed their three sessions. They were all very good and were able to tell their group leader how to cross the road safely, where safe crossing places are and how to tell if a car is about to move. The rest of Stingrays will be having their sessions over the next three weeks.

In **R.E.** the children continued with composing their own Creation Stories.

In **Music** Stingrays learned the National Anthem and sang it unaccompanied. They learned how to change chords on the ukulele in order to accompany 'Let's Dance'.

In **Literacy** the children were told the story of The Enormous Turnip. They drew a story map to show the main events and characters from the story. They have been using what some of the characters said to each other to practise using speech marks and question marks in their writing. They have started thinking about how the story might be presented as a newspaper article and the features news articles have such as headlines and quotes.

In **Science** the children thought about where plants and flowers come from. They then looked inside various vegetables such as tomatoes, cucumbers, peppers and lettuce to see the seeds. They learned that some plants need to 'go to seed' in order to spread their seeds. They looked at the inside of a seed and a bulb and made observational drawings. They finished the week by designing and setting up an experiment to see if it matters which way up seeds are planted.

In **PE** the children practised returning shots over the net. They concentrated on aiming for a target and using their forehand shots. In multi-skills, they learned about the correct body position to throw a javelin successfully. We were very lucky to have such lovely weather for our Sports Day on Wednesday. Stingrays enjoyed working as part of a team within their houses and taking part in their hoop and running races.

In **Numeracy** this week they have been consolidating their adding and subtracting through the use of money. They have been working out how much change they would get when buying different fruits. They have used bead strings and Numicon to count back from a 100 and how to show this on a number line. They have learned about rounding to the nearest 10 to be able to make approximations and decide if they think they can buy a selection of fruits. They have developed their reasoning skills.