

Stingrays' Learning Log

WB: 29-06-15

The World's Kitchen



WOW Work! Due Wednesday July 8th, 2015

Can you identify one country from each of the following continents: North America, South America, Oceania, Asia, Europe, Africa? Colour them in on the map.

Extra House Point Challenge: Can you find out about one food that is either eaten as traditional food (i.e. Italy = pasta) or grown in that country?

Even further house point challenge: Why have I left Antarctica out?

In **Geography** Stingrays have been researching a country from each continent. They used an atlas to locate the country and then identified it on a map. They then used a search engine to find out three facts about each country.

In **R.E.** the children finished composing their own Creation Stories. They have begun to learn 'How the World was Made' for our Pie Corbett assembly on Wednesday July 15th.

In **Music** Stingrays were accompanying 'Let's Dance' by strumming the F and C chord. They learned how to use their first and third fingers to change quickly between the chords.

In **Literacy** the children acted as reporters to interview the characters from 'The Enormous Turnip'. They decided which characters to interview and the questions they wanted to ask. They recorded what the characters said using speech marks in preparation for writing quotes in their newspaper articles.

On Wednesday, with Mrs Angio, each child wrote a poem for a poetry competition. They listened to a variety of poems and thought about the different poems they have learned about over the year before deciding on their poem to write.

In **Science** the children have been looking more closely at the inside of runner bean seeds. They have identified the seed coat, food store and embryo. They have also discussed what they think a plant needs to grow and have designed and set up an investigation to see if they are right!

In **Art** the children have been finding out about the artist Guiseppe Arcimboldo and looking at his pictures. They have drawn their own versions using fruits and vegetables to make portraits.

In **PE** the children practised overhand serves across a net. They also played a doubles rally. In multiskills, the children learned the strategies and techniques behind successfully passing a baton for a relay before practising the skills in a race.

In **Numeracy** this week Stingrays have been learning how to tell the time. They have learned equivalent ways of saying times using the quarter to, quarter past and half past vocabulary. They have learned equivalent time facts such as 60 minutes = 1 hour, 7 days = 1 week. They have been using model clocks to show and read times to the nearest 5 minutes. We have looked really closely at how the hour hand moves while the minute hand goes around the clock and have used this to help tell the time accurately. Any reinforcement or practise at home would be beneficial!