

SHARKS' CURRICULUM OVERVIEW

AUTUMN 2 - HEARTY HAMBLEDON

Literacy

Our Literacy this half term will link to our 'Hearty Hambledon' History topic. In our first module on newspaper reports, the children will practise being junior journalists. After reading and discussing a range of newspaper articles, the children will be exploring and imitating the key features of this non-fiction genre. This will then lead to them writing articles for 'The Hambledonian' - the village's publication. Our second Literacy module on local legends, the children will be creating their own hero and legendary beast to star in their writing.

Maths

In Maths this half term, we will be focussing on using efficient written methods for addition and subtraction. The children will also convert between different units of measure. As part of our work on statistics we will interpret data presented in bar charts, pictograms and simple line graphs.

Music

In Music, we will be continuing with Samba and learning to play Christmas Carols on the recorder.

PE

The children will be taught cricket by the coach in multi-skills. They will also continue their swimming lessons at Waterlooville swimming pool.



Science

In Science, we will investigate sound. We will identify how sounds are made and how vibrations travel to the air. We will be finding patterns between the pitch of a sound and the object that created it.

History

History will be our lead subject this half term. The children will be exploring the historical changes that have taken place in Hambledon throughout the preceding centuries. They will also be burying a time capsule in the school grounds which will depict what life is like in Hambledon in 2014!

Art

In Art this half term, we will drawing with pen and ink. The children will be exploring the range of effects that pen and ink can create, and will be learning about artists who favour this medium.

RE

This half term, we will be exploring the religious concept of 'Holy' as we prepare for the Christmas period.

ICT

This half term in ICT, we will be creating surveys and analysing the results.