

SHARKS' CURRICULUM OVERVIEW

SPRING 1 - PREHISTORIC BRITAIN

Literacy

Our Literacy this half term will link to our 'Prehistoric Britain' History topic. Our narrative modules will focus on the books 'Ug' by Raymond Briggs and 'Stig of the Dump' by Clive King. Our non-fiction module on explanation texts will link to our Science work on materials. Later in the half term, we will be exploring poetry. In our Spelling lessons, we will be focussing on common letter strings.

Maths

In Maths this half term, we will be recognising place value in four digit numbers and using diagrams to show equivalent fractions. In shape, we will be identifying and describing the properties of 2D shapes, including their lines of symmetry. We will also be solving a range of problems using all four operations.

Science

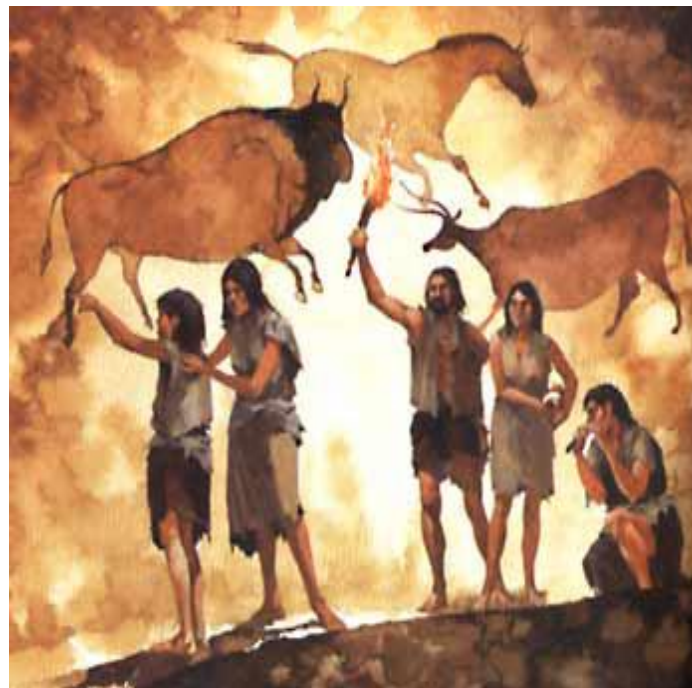
In Science, we will be learning about materials. We will be making observations about how materials change state when they are heated or cooled.

ICT

This half term in ICT, we will be exploring computer networks, including the internet.

Music

In Music, our lessons with Mrs Harmer will link to our History topic on 'Prehistoric Britain'.



History

History will be our lead subject this half term as we explore 'Prehistoric Britain'. Beginning with the Stone Age before moving onto the Bronze Age and Iron Age, we will be discovering how people lived and worked during these times, and what significant developments were made throughout these periods. We hope to conclude the module with a dress up day at the end of the half term!

Art

Our Art will link to our History topic this half term as we focus on cave paintings. We will explore the common themes of this prehistoric style, as well as learning about the materials which people used in order to create this art work.

RE

In RE this half term, we will be exploring the concept of 'freedom' as we focus on the Jewish festival of Passover.

PE

In PE, we will be learning the skills of hockey with the coach. Our swimming lessons will also continue.