

w/c Monday 9th March 2015

Literacy

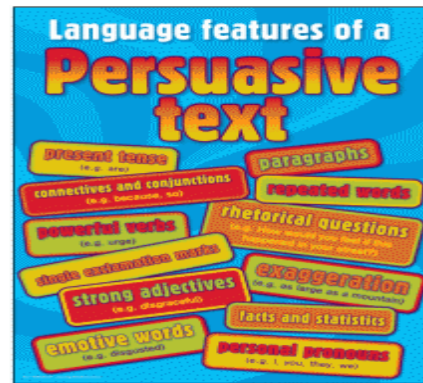
This week in literacy we have started our new module, persuasive writing! On Monday, we read a range of persuasive texts and started to identify similarities and anything we found particularly persuasive. On Wednesday, we identified the conventional features of persuasive writing and annotated a persuasive letter. On Thursday, we began to imitate persuasive features such as, rhetorical questions and emotive language. Finally, we started to draft the beginning of our persuasive letter.

Maths

For the next two weeks, we will be learning about different measures such as, weight, length, capacity and time. This week, we have focussed on weight and capacity in a variety of practical ways. On Monday and Wednesday, we revised what we knew about weight and mass. We practised estimating and weighing different amounts by using a range of different scales and everyday objects. At the end of the week, while learning about capacity, we developed our skills of estimating and measuring liquids by carrying out a range of tasks which challenged our understanding.

Geography

In Geography on Monday, we discovered the many products of the rainforest that we use in our everyday lives, including chocolate, coffee, toothpaste, rubber and chewing gum. We also explored the different fruits that are grown in rainforests. Using the 'claw grip' and 'bridge hold' techniques of cutting, we sliced and tasted mangoes, limes, bananas, pineapples, oranges and passion fruit. We also tasted coconut milk.



Music

We learnt a round called 'save our trees' and used rhythms based on deforestation to create group music.



PE

In basketball, we have practised bouncing the ball through cones.

Art

This week, we made our imaginary rainforest animals from clay. We first rolled two balls of clay. Using our thumbs, we hollowed out the balls, then joined them together to make the bodies of our animals. Next, we rolled cylinders of clay for the legs and another smaller ball for the head. We had to ensure that we had attached and joined the clay securely, so that it wouldn't fall apart as it dried. Afterwards, it was time to add the unique features of our animals such as tails and wings etc. Lastly, we used clay tools to impress a pattern on our animals' skin!

Science

This week we carried out the investigation planned during the previous lesson to find out which material out of bubble wrap, foil, paper and fabric would make the best thermal insulator.