

w/c Monday 2nd February 2015

Literacy

In Literacy this week, we have been carrying on learning about explanation texts. At the beginning of the week, we explored causal connectives and how we might use them in a sentence to show cause and effect. On Wednesday, we wrote an explanation text on how a thermometer works as we have been using them in science. On Thursday, we planned our final piece for explanation writing and had to imagine a machine which could make anything we wanted and explain how it worked. On Friday, we used our plan to write our own explanation text ensuring to include all of the features we have been learning about.

Art

On Monday afternoon, we created our individual cave paintings which we designed last week. We used a brush and paint for the majority of our painting. However, for one area, we had to use a twig as a brush and mud, berries, chalk and charcoal for paint.

Maths

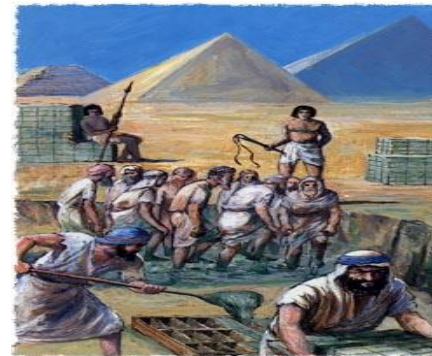
In maths, we have re-visited multiplication and division. We have been focusing on using our known facts about the times tables to solve a variety of different multiplication and division problems. On Monday and Tuesday, we solely focussed on multiplication with some of us using a formal written method to answer questions, and others using a chunking method. At the end of the week we focussed on division and how our knowledge of multiplication can help us solve different problems.

History

In History this week, we completed our information page on the Bronze Age.

Science

We have continued to develop our understanding of states of matter and have been investigating insulators. We devised an experiment to help us understand the better insulator between, china, metal, paper and plastic.



RE

In RE, we read the Jewish story of Passover. We then had to imagine that we were an Israelite fleeing from slavery in Egypt, and write a diary entry telling of our escape and how it felt to finally be free.

Music

This week we have used notation for rhythmic patterns in our group compositions. We have also consolidated our understanding of changes in tempo using accelerando and rallentando.

PE

This week in hockey, we learnt the skills to shoot, this involved standing over the ball when striking and using the inside of the stick to strike the ball.