

w/c Monday 26th January 2015

Literacy

In Literacy on Monday, we looked at improving our writing through the use of powerful verbs, adverbs, adjectives and similes. On Tuesday, we performed 'Nail Soup' to the rest of the school in assembly, and then wrote our own version of this story. On Wednesday, we completed a different type of lesson which involved speaking and listening. We were able to hold a group discussion with little intervention from the class teacher using a poem. At the end of the week, we started out new focus for Literacy which is explanation texts. On Thursday, we read a range of explanation texts and began to identify the key features. On Friday we furthered our understanding of explanation texts by identifying all key features and labelling them.

History

In History on Monday, we focussed on what life was like in Britain during the Bronze Age. We created a leaflet which explained and described Bronze Age clothes, homes, food, travel and weapons.

Maths

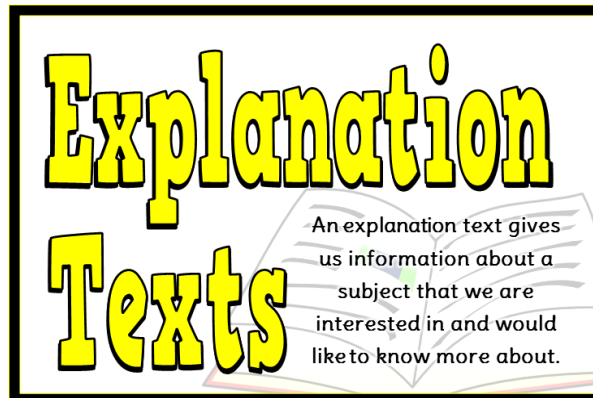
In Maths on Monday and Tuesday, we focussed on subtraction. Most of us explored the expanded decomposition method which involved 'borrowing' numbers from the thousands, hundreds and tens column. On Thursday we also focussed on using the decomposition method but applied this method to addition with some children using decimals. On Friday, we used these methods to solve various word problems by using our knowledge of inverses to help solve each number sentence.

Art

On Monday afternoon, we designed a cave painting which we will be creating for our final piece next week. We had to include Stone Age people and animals in our design, and draw on the style and the themes of the cave paintings that we have explored throughout this module.

Science

In Science, we were introduced to the terms 'conductor' and 'insulator'. We devised an investigation to test the insulation of a range of different containers in order to keep a cup of tea warm.



French

This week we learnt the names of places including la banque, la poste and la bibliotheque.

PE

The focus in hockey this week was passing the ball to one another in a game situation.

Music

We have continued pizzicato phrases accompanying 'In the Hall of the Mountain King.' We have developed group compositions by varying the tempo and the dynamics using the recorder.