

w/c Monday 19th January 2015

Literacy

In Literacy on Monday, we completed a piece of creative writing linked to our History topic. We had to imagine that we could travel back in time to the Stone Age by either falling through a cave painting or holding a magical flint axe head. We then wrote a story based on our Stone Age experience. On Wednesday, we started retelling the story of 'Nail Soup' in preparation for our performance next week. On Thursday, we recapped some key events in Stig of the Dump. Using the features of a diary we wrote our own entry based on one of our favourite episodes of the story.

Maths

This week in maths we have been working on a number of different skills. On Monday we were using place value to find tenths and hundredths of different numbers. On Tuesday, we revisited rounding whole numbers to the nearest ten and rounding numbers with one decimal place to the nearest whole number. At the end of the week, we focussed on dividing by 10 and 100 and moved on to applying these skills in a range of word problems.

Science

This week we learnt how to use a thermometer when measuring the temperature of various containers of water. We also investigated the changing state of chocolate when it is heated and left to cool.



History

On Monday, we explored a range of photographs of Stone Age artefacts that had been found in archaeological sites around Britain, such as Happisburgh, Star Carr and Skara Brae. We used these photographs to build up a picture of what life would have been like in Stone Age Britain.

Art

On Monday afternoon, we gathered together natural resources and used these to paint with, just as artists in the Stone Age did. For a paintbrush, we used a twig. For paint, we used mud/soil, berries, chalk and charcoal. In pairs, we used these resources to create some fantastic cave paintings!

Music

After watching a clip of an Orchestra last week, we focussed on 'pizzicato' playing. Using ukuleles we practiced developing a crescendo.

PE

In Hockey, we learnt how to attack and defend the ball whilst dribbling.