

SHARKS' LEARNING LOG

w/c Monday 5th January 2015

Literacy

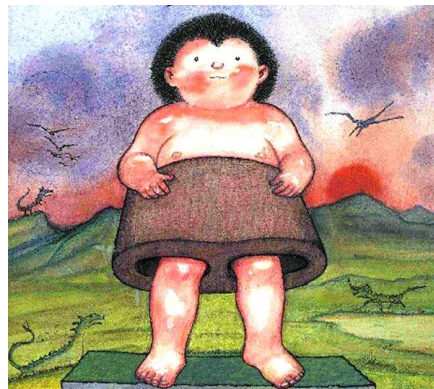
On Monday and Tuesday, we explored 'Ug: Boy Genius of the Stone Age' by Raymond Briggs. On Monday, we compared our own lives to Ug's Stone Age life. On Tuesday, we created a comic strip in the style of the book. On Wednesday, we started to explore another book 'Stig of the Dump'. We discussed the various front covers and chose our favourite. We read the opening chapter and answered questions based on the text. On Thursday, we began to look closely at the personality and appearance of the two characters, Barney and Stig. We referred to the text in order to create a word bank about them. On Friday, we wrote a diary entry as the character of Barney by describing his meeting with Stig.

Maths

On Monday and Tuesday, we focussed on place value. We looked at the value of digits in a range of numbers including decimals. On Wednesday, we continued to work with 4 and 5 digit numbers by adding and subtracting 1000. Working with these numbers we practised using the symbols < and > to create number sentences. On Thursday, we investigated the difference between numbers focussing on adding multiples of 10, 100 and 1000. On Friday, we were generating our own addition calculations using < and > symbols to complete the number sentence.

Science

In Science, we have started to identify the properties of materials. We have sorted a range of materials into solids, liquids and gases. We have used a Venn diagram to show which materials can be solids and liquids.



ICT

In ICT, we started to discuss reasons for using the internet and the connections within our school. We then followed the cables to the server.

History

This week, we began our History module on prehistoric Britain. We looked at the meaning of the word 'prehistoric' and considered what life would have been like during this time. We discovered that this period of time is divided into three main eras: the Stone Age, the Bronze Age and the Iron Age.

Art

In Art, we began our new unit on cave paintings. We explored a range of different paintings and recreated a prehistoric animal in this style.

RE

In RE, we started our module on Freedom. We spent time discussing the concept and recorded our ideas in the form of a poster.

PE

In games, we learnt how to hold a hockey stick correctly and dribble a ball through a set of cones towards another player.