

SHARKS' LEARNING LOG

w/c Monday 10th November 2014

Literacy

This week in Literacy, we continued our module on newspaper articles. On Monday, we discussed the terms 'fact' and 'opinion'. This led to us writing two quotations for a newspaper article - one based on fact and the other on opinion. On Wednesday we started to write our own newspaper article starting with the headline and the key facts of the story. On Thursday, we added quotes to our story using one another as witnesses to the event. At the end of the week, using all our notes and the features of a newspaper report we wrote our final piece in the format of a newspaper.

Art

In Art this week, we began our drawing module on pen and ink. We used dip pens and ink to explore the range of lines and effects that could be created. On Tuesday, we used the dip pens and ink to draw a portrait of ourselves for a whole school calendar.

Maths

On Monday in Maths, we continued to explore decimals. We practised ordering and rounding decimal numbers, and some of us began to add decimals together, crossing the units boundary. On Wednesday, we focussed on addition and practised adding in multiples of 10 by learning to add a difference of 1 and subtract a difference of 1 to a 2 or 3 and digit number. At the end of the week we had a similar lesson with a focus on subtraction.

History

This week in History, we began to think about objects that we might include in our time capsule. We had to consider items that reflect the village of Hambleton and the year 2014. Suggestions included photographs, coins, 'The Hambletonian' magazine and a toy catalogue!

PE

In multiskills we continued using the bowling technique to bowl the ball into a channel between cones.



Music

We have been learning a local folk song. We have also used the melody of Jingle Bells to identify steps, leaps and repeats.



French

This week in French we began to learn 'Vive le vent' - the French version of 'Jingle Bells'. We also made a fruit poster.
Monsieur Morawek has asked for this to be finished as homework please.