

w/c Monday 29th September 2014

Literacy

This week, we began our new Literacy module based on 'Strike of the Shark' by Bear Grylls. On Tuesday, we looked at the front cover and blurb of the book, and made predictions about its plot and genre. On Wednesday, we read the opening chapter and wrote a description about the story's main character – Beck Granger. Later in the week, we focussed on describing the setting of the book and the characters' feelings.

Maths

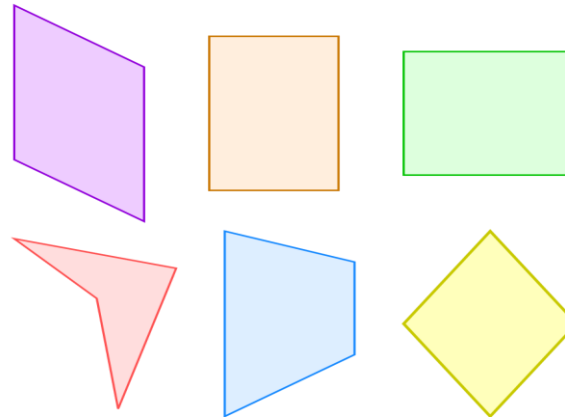
On Monday and Tuesday, we explored quadrilaterals. We were able to identify many of the common quadrilaterals including squares, rectangles, trapeziums, rhombuses, parallelograms and kites, and we began to consider the properties of each. Later in the week, we explored shapes that tessellate and began to consider why some shapes tessellate and others do not.

Spelling

In our spelling lesson this week, we have been exploring homophones - words that sound the same but are spelt differently. We focussed on common homophones that we frequently confuse in our writing such as *two*, *to* and *too* and *there*, *their* and *they're*, as well as many other examples.

Music

This week in Music, the children continued to practise playing a selection of notes on their recorder. They then wrote a musical composition for another classmate to play.



Art

In Art this week, we painted a shark and other sea creatures for a display in the hall. We also removed the masking tape from our textiles work and were surprised to see the pattern we had created.

PE

In football this week, the children were using dribbling techniques to dribble past the opposition in order to reach the end of the channel.

Science

In Science, we continued to explore food chains. We had to identify the producer, consumer and predator in a food chain.

Homework: Using A4 paper, create a placemat which can be laminated in school for our meals at Fort Purbrook. Make sure your name is on the mat. You can draw or write anything that is personal to you.

ICT

In preparation for creating an animation on the laptops, we started with a storyboard on paper.