

SHARKS' LEARNING LOG

w/c Monday 15th September 2014

Literacy

This week, we have continued our module on information texts. On Monday and Tuesday, we wrote our own shark information text based on the notes that we made last week. We had to include the key features of information texts, as well as a range of simple, compound and complex sentences in our writing. On Wednesday, we read one another's work and made positive comments about the text. At the end of the week we planned and wrote an information text about any subject using all the key features from the unit.

Geography

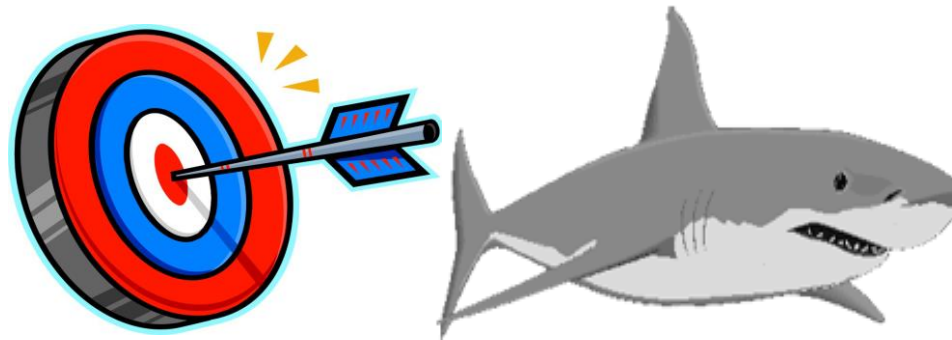
This week in Geography, we identified the five oceans and labelled them on a map of the world. We next explored the different locations where Great White sharks are found and, using a key, marked these areas on our maps. We noticed that Great White sharks aren't found near the North and South Pole and began to think about why these areas aren't suitable habitats for these sharks.

Maths

On Monday, the children were each set an individual Maths target which they will be working on in the next few weeks. On Tuesday, we practised our multiplication facts, focussing on which times table we needed to learn next. Our main focus for the remainder of the week was using a numberline for subtraction. We were working on 1 and 2 step problems.

Music

This week, the children have been using surdos and repeniques to accompany a Learning rap. They have been introduced to simple rhythmic notation. **Please can the Year 4 children bring their recorder into school for music on Thursday.**



Art

In Art this week, we began our textiles module. Using masking tape and printing ink, we will be creating a pattern on fabric in the forthcoming weeks.

PE

In football, we practised 3 types of dribbling in preparation for passing next week.

Science

In science, we used the school grounds to identify the habitats of particular organisms. We discussed the reasons for their choice of habitat. We created a range of food chains using words such as producer and predator.

PSHE

We discussed the importance of rules in the world around us. We decided on our own class rules by creating a charter.