

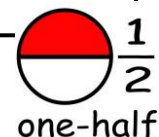
### Art / Design Technology

This week as an extension to our learning about fossils, the children created their own fossil/skeleton pictures of a dinosaur of their choice. They used art straws on black paper. The finished results are really good.



### Mathematics

During maths the children have been finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of shapes and amounts. Folding shapes in half and quarters and 'cutting' cakes in  $\frac{1}{2}$  and  $\frac{1}{4}$ s and then sharing different numbers of 'candles' between the 2 or 4 pieces to find out  $\frac{1}{2}$  and  $\frac{1}{4}$  of numbers.



### Topic – History

This week we learnt about an important historical figure, Mary Anning. A fossil hunter from Lyme Regis. The children watched a power point presentation before answering questions about her. The children also learnt about how fossils are formed and then discovered. They have also enjoyed watching some of Andy's Prehistoric Adventures to develop their knowledge and understanding of dinosaurs.

### Science

This week the children learnt about the life cycle of a butterfly. They had to order pictures correctly.

## Turtles Class Y1 Learning Log Wk./B 25<sup>th</sup> April 2016



### Computing

The children have been using the computers to support their reading, phonics and fractions work.

### English

This week we have been reading and talking about the story The Black Rabbit. We have used it to think about traditional tales and the animals in them that are portrayed as scary such as the wolf in Little Red Riding Hood or the Three Little Pigs. They have changed words to make them plurals learning the rules to add s and es. They have spent time reading traditional tales and talking about them together.



### PE

The children developed their small equipment skills, using balls, quoits and beanbags. Football skills were developed in multi skills and using tennis rackets to control a ball on the ground.

### Music

The children played the notes A and B on their recorders playing along to a dinosaur song.

### PSHE/RE

During RE this week, we focused again on special clothes. The children were asked to think again about when people wear special clothes and then when they might wear their own special clothes. They drew a picture of themselves and wrote a sentence to go with it.