

Art / Design Technology

The children have created dinosaur paper collage pictures. They painted their background before making dinosaurs which they then stuck on top. They are very effective and when finished, will be displayed in the corridor outside Turtles classroom.

Mathematics

We have been practising the bonds of 10 and trying to think of them as quickly as possible. We have been adding 10, 20 or 30 to random numbers below 100 using a number square to help us and building on our knowledge of counting in 10s rather than 1s. The children showed a good level of understanding during this activity.

Topic – History

Our eggs have hatched! The children were very excited when they came in from lunch one afternoon to discover the egg had hatched but the dinosaur had disappeared. They enjoyed searching for the dinosaur. It had found a nice cosy, quiet place to hide. I will let the children tell you what type of dinosaur it is. We have been thinking about colour and camouflage and how different animals use colour. We then drew our own dinosaurs thinking about the colours we used and why.

Science

The children looked more closely at mini-beasts this week, noticing if they had wings or not and how many legs if any they have. They then had to sort pictures to show their findings.

Turtles Class Y1 Learning Log Wk/B 18th April 2016



PE

We developed our ball skills in our class PE session and worked on our striking skills with the coach on Thursday. We also enjoyed our first Tennis session with the tennis coach.

English

This week we have been planning and writing a dinosaur adventure story hoping to entertain our audience. We had to think about the beginning, middle and end, capital letters and full stops, and making our writing flow by using words to join our sentences. In phonics we have been practising reading real and alien words, really trying to think about the sounds in each word and reading those sounds that together make one sound, sh, th, oi, ow for example. We celebrated the Queens birthday by writing an invitation to her party.

Computing

We have used computers this week to support our reading and I have helped some more of the children to use the internet to find out information about dinosaurs.

PSHE/RE

During PSHE we focused on not interrupting and waiting to listen to each other. In RE we focused on special clothes. The children were asked to think about when people wear special clothes.

Music

The children played the notes A and B on their recorders and had ago at some echo clapping and playing.

